Elena G. van Stee

November 2022

University of Pennsylvania

Department of Sociology

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**EDUCATION**

**University of Pennsylvania**, Philadelphia, Pennsylvania

 PhD in Sociology (expected 2024)

 MA in Sociology, 2021

 Comprehensive Exams: Social Stratification (high pass), Sociology of the Family

**Calvin College**, Grand Rapids, Michigan, 2019

 BA in Sociology (with honors) and Religion

**Cours de Civilisation Française de la Sorbonne**, Paris, France, 2017

Diplôme de Langue et Civilisation Françaises de la Sorbonne

Language certification: B2

**AREAS OF SPECIALIZATION AND INTEREST**

Social stratification, higher education, transition to adulthood, family, race and ethnicity, religion

**PUBLICATIONS**

**Journal Articles**

**van Stee, Elena G.** 2022. “Privileged Dependence, Precarious Autonomy: Parent/Young Adult Relationships Through the Lens of COVID-19.” *Journal of Marriage and Family.*

**van Stee, Elena G.** 2022. “Parenting Young Adults Across Social Class: A Review and Synthesis.” *Sociology Compass* e13021.

**van Stee, Elena G.**, Taylor Paige Winfield, Wendy Cadge, John Schmalzbauer, Tiffany Steinwert, Shelly Rambo, and Elizabeth Clifford. 2021. “Assessing Student Engagement with Campus Chaplains: A Pilot Study from a Residential Liberal Arts College.” *Journal of College and Character* 23(3): 215-238.

**van Stee, Elena G.**, Wendy Cadge, and Rebecca Barton. 2021. “How Do Colleges and Universities Support Multifaith Chaplaincy? The Causes and Effects of Different Institutional Approaches.” *Journal of College and Character* 23(2):134-155.

**Journal Articles, Cont.**

Barton, Rebecca, Wendy Cadge, and **Elena G. van Stee**. 2020. “Caring for the Whole Student: How Do Chaplains Contribute to Campus Life?” *Journal of College and Character* 21(2):67-85.

**Book Chapter**

Williams,Roman R., William L. Sachs, Catherine Holtmann, **Elena G. van Stee**, Kaitlyn Eekhoff, Michael Bos, and Ammar Amonette. 2019. “Through One Another’s Lenses: Photovoice and Interfaith Dialogue.” Pp. 253–274 in *Annual Review of the Sociology of Religion Volume 10: Interreligious Dialogue: From Religion to Geopolitics*, edited by G. Giordan and A. P. Lynch. Leiden, The Netherlands: Brill.

**Book Reviews**

**van Stee, Elena G.** 2019*.* “Amplifying Islam in the European Soundscape: Religious Pluralism and Secularism in the Netherlands, by Pooyan Tamimi Arab.” *Fieldwork in Religion* 14(2):220-221.

**van Stee, Elena G.** 2019. “Keeping it Halal: The Everyday Lives of Muslim American Teenage Boys*,* by John O’Brien.” *Fieldwork in Religion* 14(1):99-100.

**van Stee, Elena G.** 2018. “The Urban Church Imagined: Religion, Race, and Authenticity in the City, by Jessica M. Barron and Rhys H. Williams.” *Fieldwork in Religion* 13(2):241-2.

**In Progress**

Roth, Wendy, **Elena G.** **van Stee,** and Alejandra Regla-Vargas. “Concepts of Race/Ethnicity: Essentialism and Construction” *Under Review.*

Wilde, Melissa J., Tessa Huttenlocher, and **Elena G. van Stee**. “Religious Inequality in America: The View From 1916.” *Under Review.*

**ACADEMIC PAPERS AND PRESENTATIONS**

American Sociological Association, Annual Meeting, 2022. “Privileged Dependence, Precarious Autonomy: Parental Support Through the Lens of COVID-19” (roundtable). Los Angeles, California.

Association for the Sociology of Religion, Annual Meeting, 2022. “Religious Inequality in America: The View From 1916” (presenter). With Melissa Wilde and Tessa Huttenlocher. Los Angeles, California.

American Academy of Religion, Annual Meeting, 2021. “Religious Inequality in America: The View From 1916.” With Melissa Wilde (presenter), Tessa Huttenlocher, and Joan Ryan. (Remote)

American Sociological Association, Annual Meeting, 2021. “Family Safety Nets: Class, Race, and Intergenerational Support Through the Lens of the COVID-19 Pandemic.” (Remote)

School of Graduate Studies, Messiah University, 2021. “Religion and Spirituality in Higher Education.” Invited panel discussion. (Remote)

Education & Inequality Workshop, Department of Sociology, University of Pennsylvania. 2020. “Covid-19 and First-Generation College Students: Examining Family Safety Nets.” Philadelphia, Pennsylvania.

Education & Inequality Workshop, Department of Sociology, University of Pennsylvania. 2019. “The Construction of First-Generation Identity in Elite Colleges and Universities.” Philadelphia, Pennsylvania.

American Sociological Association, Annual Meeting, 2019. “City Charity: Stigma, Speech Genres, and the Performance of American Muslim Identity” (Student Forum roundtable). New York City, New York.

Society for the Scientific Study of Religion, Annual Meeting, 2019. “Providers or Facilitators? A Continuum of Organizational Models for Multifaith Campus Chaplaincy” (presenter). With Wendy Cadge and Rebecca Barton. St. Louis, Missouri.

Society for the Scientific Study of Religion, Annual Meeting, 2018. “Interfaith Photovoice: Amateur Photography, Critical Conversations, and Social Engagement.” With Roman R. Williams (presenter), Catherine Holtmann, William L. Sachs, Michael Bos, and Ammar Amonette. Las Vegas, Nevada.

**GRANTS AND FELLOWSHIPS**

**Institute of Education Sciences Predoctoral Training Fellowship,** 2021-2023 ($68,000)

**Gertrude and Otto Pollak Travel Award,** University of Pennsylvania, 2022 ($1,000)

**Turner-Schulman Research Fellowship,** University of Pennsylvania, 2020 ($1,500)

**SASGov Research Grant,** University of Pennsylvania, 2020 ($2,000)

**Laura Bassi Scholarship,** Editing Press, 2020 ($750)

**GAPSA Research Travel Grant,** University of Pennsylvania, 2019 ($500)

**Benjamin Franklin Fellowship,** University of Pennsylvania, 2019-2024 ($175,000)

**AWARDS AND HONORS**

**Prize for Excellence in Teaching by Graduate Students**, University of Pennsylvania, 2021

**Undergraduate Student Honors Program**, American Sociological Association, 2018

**Undergraduate Research Prize**, American Academy of Religion Midwest Region, 2017

**RESEARCH EXPERIENCE**

**Research Fellow**, Institutional Research & Analysis, University of Pennsylvania. 2022.

* Analyzed student survey data (quantitative and qualitative), prepared sole-authored reports for university administrators, contributed to survey design and implementation.

**Research Assistant to Dr. Melissa Wilde**, Department of Sociology, University of Pennsylvania: *Digitizing the Census of Religious Bodies.* 2020 - 2021.

* Developed an original database to examine wealth inequality across religious organizations in the 20th century US. Managed 15+ undergraduate research assistants.

**Research Associate, The Chaplaincy Innovation Lab,** Brandeis University. 2018 - 2020.

* Led qualitative analysis of 30+ in-depth interviews in NVivo, contributed to quantitative analysis of an original survey, co-authored three journal articles.

**Research Assistant to Dr. Roman R. Williams**, Department of Sociology, Calvin College: *Faith Through the Lens: Photovoice and Interfaith Dialogue.* 2018 - 2020.

* Conducted ethnographic observations at grassroots interfaith events, interviewed Christian and Muslim participants, contributed to co-authored book chapter.

**TEACHING**

Teaching Experience

**Teaching Assistant,** *Introduction to Sociology*. Department of Sociology, University of Pennsylvania (Fall 2022)

**Teaching Assistant,** *Introduction to Sociological Research Methods*. Department of Sociology, University of Pennsylvania (Fall 2020, Spring 2021)

**Course Development Teaching Assistant,** *Introduction to Sociological Research Methods.* Department of Sociology, University of Pennsylvania (Summer 2020)

Guest lectures

“The Family and Social Reproduction.” *Introduction to Sociology*, Department of Sociology, University of Pennsylvania. (November 2022)

“Privileged Dependence, Precarious Autonomy: Parental Support Through the Lens of COVID-19.” *Introduction to Sociology*, Department of Sociology, University of Pennsylvania. (July 2022)

Pedagogical Development and Service

**Mini Course in Inclusive and Equitable Teaching.** Center for Teaching and Learning, University of Pennsylvania (Fall 2021)

**CTL Teaching Certificate.** Center for Teaching and Learning, University of Pennsylvania (Spring 2021)

**Co-Organizer, GRRI Curriculum Development:** “Religion Modules for non-Sociology of Religion Courses.”Global Religion Research Initiative, University of Notre Dame (2019)

**SERVICE TO THE DISCIPLINE**

**Webmaster, Sociology of the Family Section,** American Sociological Association (2022 - present)

**Mentoring & Inclusion Committee,** **Sociology of the Family Section,** American Sociological Association (2021- present)

**Student Forum Advisory Board,** American Sociological Association (2018-2019)

**Peer Reviewer:** *Journal of College and Character*, *Social Problems*

**SKILLS**

In-depth interviews, focus groups, qualitative data analysis, mixed methods design, institutional research, survey design and administration, causal inference, comparative-historical methodology

**SOFTWARE**

R, STATA, Qualtrics, ATLAS.ti, Dedoose, MAXQDA, NVivo