

Joel Mittleman

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ACADEMIC POSITIONS

- 2024 – Present **Assistant Professor of Sociology**, University of Pennsylvania
Faculty Associate, Population Studies Center
Faculty Affiliate, Gender, Sexuality and Women's Studies Program
- 2023 – 2024 **William P. and Hazel B. White Assistant Professor of Sociology**, University of Notre Dame
- 2019 – 2023 **Assistant Professor of Sociology**, University of Notre Dame
Faculty Affiliate, Gender Studies Program
Faculty Affiliate, Center for Research in Educational Opportunity

EDUCATION

- 2019 **Princeton University**, PhD in Sociology and Social Policy
Specialization in Demography
- 2016 **Princeton University**, MA in Sociology
- 2013 **London School of Economics**, MSc in Philosophy and Public Policy
- 2012 **University College London**, MA in Comparative Education
- 2009 **Swarthmore College**, BA in Economics. *Phi Beta Kappa*.

PEER-REVIEWED PUBLICATIONS

- Mittleman, Joel. (2023) “Stable and Shifting Sexualities Among American High School Students, 2015 to 2021.” *Socius*, 9.
- Mittleman, Joel. (2023) “Sexual Fluidity: Implications for Population Research.” *Demography* 60(4): 1257–1282
- Haskins, Anna R., Wade C. Jacobsen, and Joel Mittleman. (2023) “Optimism and Obstacles: Racialized Constraints in College Attitudes and Expectations among Teens of the Prison Boom.” *Sociology of Education* 96(3): 211-233.
- Mittleman, Joel. (2023) “Homophobic Bullying as Gender Policing: Population-Based Evidence.” *Gender & Society* 37(1): 5-31.
- Featured in *Contexts Magazine* Spring 2023
- Mittleman, Joel. (2022) “Intersecting the Academic Gender Gap: The Education of Lesbian, Gay and Bisexual America.” *American Sociological Review* 87(2): 303–335.
- Devah Pager Outstanding Article Award, ASA Inequality, Poverty & Mobility
 - Distinguished Contribution to Scholarship Award, ASA Sociology of Population
 - Distinguished Article Award, ASA Sex & Gender
 - James Coleman Best Article Award, ASA Sociology of Education (Honorable Mention)
 - Distinguished Article Award, Sociology of Education Association

- Top 5% articles ever tracked by Altmetric; 36,000+ downloads
- Selected Press: Washington Post, NBC News, Forbes, Inside Higher Ed, Freakonomics Radio

Mittleman, Joel. (2019) “Sexual Minority Bullying & Mental Health From Early Childhood Through Adolescence.” *The Journal of Adolescent Health* 64(1): 172–178.

Mittleman, Joel. (2018) “A Downward Spiral? Childhood Suspension and the Path to Juvenile Arrest.” *Sociology of Education* 91(3): 183-204.

- David Lee Stevenson Graduate Student Paper Award, ASA Sociology of Education
- Graduate Student Paper Award, ASA Sociology of Population

Mittleman, Joel. (2018) “Sexual Orientation and School Discipline: New Evidence from a Population-Based Sample.” *Educational Researcher* 47(3): 181-190.

- Selected Press: The Seattle Times, The Los Angeles Blade, Vice News

Mittleman, Joel and Jennifer L. Jennings. (2018) “Accountability, Achievement, and Inequality in American Public Schools: A Review of the Literature.” In *Handbook of the Sociology of Education in the 21st Century*, edited by Barbara Schneider. New York: Springer.

Miller, Luke and Joel Mittleman. (2012) “High Schools That Work and College Preparedness: Measuring the Model’s Impact on Mathematics and Science Pipeline Persistence.” *Economics of Education Review* 31(6): 1116–1135.

Hannaway, Jane and Joel Mittleman. (2011) “Education Politics and Policy in an Era of Evidence.” In *Shaping Education Policy: Power and Process*, edited by Douglas E. Mitchell, Robert L. Crowson, and Dorothy Shapps. New York: Routledge

PUBLIC WRITING

2022 “For LGBTQ+ students, this year’s Pride Month comes at a perilous time.” [The Brookings Institution](#), June 1.

“What gay men’s stunning success might teach us about the academic gender gap.” [The Washington Post](#), February 24.

UNDER REVIEW

Stacey, Lawrence, Joel Mittleman and Claire Kamp Dush. “It Gets Better: A Research Note on Age Trends in Americans’ Life Satisfaction by LGBT Identification.” *Revise & Resubmit, Demography*

“Adverse Childhood Experiences Among LGBTQ+ High School Students: National Evidence from the 2023 Youth Risk Behavior Survey”

IN PROGRESS

“Gender Inequality Beyond the Gender Binary: Recasting how Gender Shaped Schooling in America, 1960 – 2012”

“Bullied at School and Home: How Compounding Contexts of Abuse Shape Suicidality Among LGBTQ+ Teens”

“Gender Policing in Cross-National Perspective: Evidence from the Program for International Student Assessment”

AWARDS & FELLOWSHIPS

2024	Distinguished Article Award, ASA Sex & Gender
2024	James Coleman Best Article Award, ASA Sociology of Education (Honorable Mention)
2023/24	National Academy of Education/Spencer Foundation Postdoctoral Fellowship (\$70,000)
2023	Devah Pager Outstanding Article Award, ASA Inequality, Poverty & Mobility
2023	Distinguished Contribution to Scholarship Award, ASA Sociology of Population
2023	Distinguished Article Award, Sociology of Education Association
2022	American Education Research Association – National Science Foundation Research Grant (\$35,000)
2018	Elizabeth Procter Honorific Fellowship, Princeton University
2018	David Lee Stevenson Graduate Student Paper Award, ASA Sociology of Education
2018	Graduate Student Paper Award, ASA Sociology of Population
2017	Fellowship of Woodrow Wilson Scholars, Princeton University
2016	Graduate Student Paper Award, SSSP Educational Problems Division
2016	Graduate Student Paper Award (Honorable Mention), ASA Sociology of Education
2014	American Educational Research Association MET Fellowship (\$20,000)
2011-2013	Marshall Scholarship
2009	Phi Beta Kappa
2008	Truman Scholarship

INVITED TALKS

2025	“Gender Inequality Beyond the Gender Binary: Recasting how Gender Shaped Schooling in America, 1960 – 2012.” University of Wisconsin Center for Demography & Ecology. March.
2024	“Gender Inequality Beyond the Gender Binary: Adolescent Gender Norms and the Changing Gender Gap in American Education, 1960 - 2012.” Vanderbilt University LGBTQ+ Policy Lab. November. “Gender Inequality Beyond the Gender Binary: Adolescent Gender Norms and the Changing Gender Gap in American Education, 1960 - 2012.” University of Maryland Population Research Center. October. “Exploding Gender Categories and Re-conceptualizing Gender in Research and Policy.” ASA Sociology of Education Section and William T. Grant Foundation Online Conference: Repair: Revisiting Our Past and Re-envisioning Our Future. May. “How Queer Populations Recast the Academic Gender Gap.” Queer Demography Summit, Princeton University Office of Population Research. March. “Sexual Fluidity: Implications for Population Research.” Donald J. Bogue Demography Workshop, University of Chicago. February. “Sexual Fluidity: Implications for Population Research.” Demography Seminar Series, U.S. Census Bureau. February.

- 2023 “The Student Loan Crisis Among LGBTQ+ Americans.” Invited Keynote Panelist, *LGBTQ+ Higher Education Research Symposium*, Michigan State University. October.
- “The Educational Attainment of LGBTQ+ Americans.” Invited Panelist, *National Conference on the Inclusion and Advancement of LGBTQ+ People in STEM Fields*, co-sponsored by the American Association for the Advancement of Science and Northwestern University’s Institute for Sexual & Gender Minority Health. May.
- “Intersecting the Academic Gender Gap: The Education of Lesbian, Gay and Bisexual America.” *University of Illinois at Chicago Quantitative Methods Workshop*. January.
- 2022 “Queer Data for Education Policy.” Invited Panelist, *Association for Education Finance & Policy*, Virtual Panel. October.
- “Intersecting the Academic Gender Gap: The Education of Lesbian, Gay and Bisexual America.” *Berkeley Demography Brownbag Seminar Series*. March.
- 2021 “Bullying as Gender Policing: Theory and Evidence from Queer Childhoods” Invited Panelist, *American Sociological Association* Panel on “Policing, Punishment, and Victimization of LGBTQ+ People.” August.
- “New Evidence on the School-to-Prison Pipeline.” Invited Panelist, *American Educational Research Association* Presidential Session on “The School-to-Prison Pipeline and Back.” April.

CONFERENCE PRESENTATIONS

- 2023 “Sexual Fluidity in America: Prevalence, Patterns and Implications.” *American Sociological Association* (Refereed Roundtable). Philadelphia, PA. August.
- 2022 “Sexual Fluidity: Implications for Population Research.” *Population Association of America* (Poster Session). Atlanta, GA. April.
- 2021 “Gender Expression Among Contemporary American High School Students: New Population-Based Evidence.” *American Sociological Association*. Virtual Meeting. August. (With Elizabeth Moison).
- 2020 “Intersecting the Rise of Women: The Academic Achievement and Attainment of LGB America.” *Population Association of America*. Washington, DC. April. Canceled due to Covid-19 pandemic.
- 2018 “Childhood Bullying and Adolescent Mental Health for Sexual Minorities: Prospective Evidence from a Population-Based Birth Cohort.” *Population Association of America*. Denver, CO. April.
- 2017 “Sexual Orientation and School Discipline: New Evidence from a Population-Based Sample” *American Sociological Association* (Refereed Roundtable). Montréal, Canada, August.
- “A School to Prison Pipeline? Exclusionary School Discipline and Juvenile Justice Contact” *Population Association of America*. Chicago, IL. April.
- “Education in the Shadows of Incarceration: College Hopes and Expectations Among Teens of the Prison Boom.” *Population Association of America*. Chicago, IL. April. (With Anna Haskins and Wade Jacobsen).
- 2016 “What’s in a Match? Disentangling the Impact of Teacher Race/Ethnicity for Black and Hispanic Students.” *Society for the Study of Social Problems*. Seattle, WA. August.
- “What's in a Match? Disentangling the Impact of Teacher Race/Ethnicity.” *American Education Research Association* (Invited Poster Session). Washington, DC. April.

“The Demographic Divide in the Classroom: The Impact of Teacher Race/Ethnicity on Student Experience.” *Sociology of Education Association*. Monterey, CA. February.

2015 “Identity Intersections in the Classroom: The Impact of Teacher Identity on Student Experience.” *Population Association of America*. San Diego, CA. May.

TEACHING

Assistant Professor, University of Notre Dame

New Directions in Inequality Research (Graduate)

Social Stratification (Graduate)

Unequal America

The School-to-Prison Pipeline: Race, Schools and Growing Up in the Age of Mass Incarceration

Teaching Assistant, Princeton University

Race and Public Policy

Introduction to Sociology

ADVISING

Dissertation Committee Member

- Kenya Lee: *“Little Jails” and “Prison Schools”: Three Papers on Disciplinary Alternative Education Programs as Interstitial Racialized Organizations*
- Eli Williams: *Chosen Family Among LGBTQ+ People*
- Lindsay Heldreth: *Transgender and Non-Binary Visibility and the Reimagining of Sexuality*
- Patrick Graff: *Trust in Teachers: The Role of Teacher Experience and Relational Trust in Schools*

Master’s Thesis Committee Member

- Dalia Mota: *Understanding Black Teen LGBTQ+ Identity and School Discipline* (Co-Chair)
- Kenya Lee: *The Criminalization vs. Remedialization of “Misfit” Students: Racial/Ethnic and Gender Inequalities in Alternative Education Program Placements*
- Lindsay Heldreth: *“The Only Sexuality That Excludes Trans People Is Bigot:” In Pursuit Of Inclusivity*
- Elizabeth Moison: *Ambiguous Identities: Nonbinary Individuals’ Experiences Crafting An Ungendered Self*
- Valena Hernandez: *Outcomes of College Prep Programs and Counselors on College Enrollment*

OTHER EMPLOYMENT

2009 – 2011 **The Urban Institute**, Washington, DC
Research Assistant in Education Policy Center

SERVICE

To the discipline:

2024-2026 Editorial Board Member, *Socius*

2024 Population Association of America Annual Conference Program Committee

2024 Member, Devah Pager Outstanding Article Award Committee, ASA IPM Section

2024 Member, Distinguished Contribution to Scholarship Award Committee, ASA Population Section

2021-2023 Editorial Board Member, *Gender & Society*

2023 Session Organizer, “Novel Directions in Sexual and Gender Minority Health Research.” Population Association of America

Session Organizer, “Unequal Returns for Sexual and Gender Minorities.” Population Association of America

2020 Session Organizer, “Stigmatized Youth Populations.” Population Association of America

2019 Member, David Lee Stevenson Paper Award Committee. ASA Sociology of Education Section

To the department:

2024 – 2025 Undergraduate Studies Committee

2022 – 2023 Committee on the Advancement of Diversity & Inclusion

2022 – 2023 Graduate Studies Committee

2020 – 2022 PhD Student Job Market Placement Committee

2019 – 2020 Departmental Colloquium Committee

Occasional Reviewer: *American Sociological Review*, *American Journal of Sociology*, *Social Forces*, *Social Problems*, *Population and Development Review*, *Sociology of Education*, *Gender & Society*, *Socioeconomic Review*, *Socius*, *European Sociological Review*, *Men and Masculinities*, *Journal of Adolescent Health*, *American Educational Research Journal*, *Educational Researcher*, *Childhood Obesity*