

SHAQUILLA HARRIGAN

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August 2024

EDUCATION

- PhD University of Pennsylvania, Sociology** Expected May 2025
Certificate in College Teaching, Center for Teaching & Learning (2021)
Comprehensive Exams: Sociology of Education Education (passed 2021) and Race, Ethnicity, and Immigration (passed 2020)

Dissertation: “Young, Gifted, and African: How Organizations Recruit, Select, and Prepare African Youth for Success”
Committee: Tukufu Zuberi (chair), Emily Hannum, Mary-Hunter McDonnell Benjamin Shestakofsky, and Krystal Strong (Rutgers University)
- MA University of Pennsylvania, Sociology** August 2020
Thesis: “She Can Get a Visa”: Mitigating Identity-Based Conflicts at a Kenyan NGO
Committee: Guobin Yang (chair), Emily Hannum, Tukufu Zuberi
- BA Harvard University, Social Studies** May 2016
Graduated with Departmental High Honors
Thesis: ““The Pulse of Black America”: *Ebony* as a Reflection and Creation of Black Identity from 1980 to 2015”

PUBLICATIONS

Peer-Reviewed Publications

Harrigan, Shaquilla. 2023. ““She Can Get A Visa”: How Nationality and Class Shape Decision Making at a Kenyan NGO.” *Journal of Contemporary Ethnography* 08912416231160778. doi: [10.1177/08912416231160778](https://doi.org/10.1177/08912416231160778).

Public Sociology

Public Religion Research Institute. 2023. “Two Histories, One Future: The Legacy of Confederate Memorials and the Promise of Public Spaces.” Retrieved August 23, 2023 (<https://www.prrri.org/research/two-histories-one-future-the-legacy-of-confederate-memorials-and-the-promise-of-public-spaces/>)

Harrigan, Shaquilla. 2020. “Sociology in the Time of COVID-19” Penn Pandemic Diaries, Perry World House, University of Pennsylvania. Retrieved May 6, 2020. (<https://global.upenn.edu/perryworldhouse/news/penn-pandemic-diary-entry-21-sociology-time-covid-19>)

Harrigan, Shaquilla. 2019. "SREM - Mentoring Blog: Planning Your Way to a PhD." Section of Race & Ethnic Minorities Blog. Retrieved September 26, 2019 (<https://srem-mentoring.blogspot.com/2019/09/planning-your-way-to-phd.html>).

ProFellow Contributor

Harrigan, Shaquilla. 2022. "8 Ways to Become a Competitive Grad School Applicant as an Undergrad | ProFellow." Retrieved November 18, 2022 (<https://www.profellow.com/tips/8-ways-to-become-a-competitive-grad-school-applicant-as-an-undergrad/>).

Harrigan, Shaquilla. 2022. "How to Prepare for the GRE: 6 Helpful Tips | ProFellow." Retrieved November 18, 2022 (<https://www.profellow.com/tips/how-to-prepare-for-the-gre-helpful-tips/>).

Harrigan, Shaquilla. 2022. "Tech for Success: 15 Productivity Apps for Graduate School | ProFellow." Retrieved November 18, 2022 (<https://www.profellow.com/tips/best-productivity-apps-for-graduate-school/>).

Harrigan, Shaquilla. 2022. "5 Tips to Succeed in Social Science or Humanities Graduate Programs | ProFellow." Retrieved August 18, 2022 (<https://www.profellow.com/tips/tips-to-succeed-social-science-or-humanities-graduate-programs/>).

Harrigan, Shaquilla. 2022. "How to Succeed in Graduate School: 5 Tips and Tricks | ProFellow." Retrieved August 18, 2022 (<https://www.profellow.com/tips/how-to-succeed-in-graduate-school/>).

Harrigan, Shaquilla. 2022. "Should I Apply to Graduate School? 5 Questions to Consider | ProFellow." Retrieved August 18, 2022 (<https://www.profellow.com/tips/should-i-apply-to-graduate-school/>).

RESEARCH AND WORKS IN PROGRESS

University of Pennsylvania, Department of Sociology 2022 – present
Young, Gifted, and African: How Organizations Recruit, Select, and Prepare African youth for success (Dissertation)

Public Religion Research Institute 2022 – 2023
Race, Religion, and Public Space Qualitative Research Consultant
Final Report: <https://www.prii.org/research/two-histories-one-future-the-legacy-of-confederate-memorials-and-the-promise-of-public-spaces/>

University of Pennsylvania, Wharton School of Management 2022 – present
Board Diversity Disclosures for Firms
In Collaboration with Mary-Hunter McDonnell

University of Pennsylvania, Graduate School of Education and Rutgers University, Department of Black Studies 2020 – present
African Youth Leadership Project
In Collaboration with Krystal Strong

University of Pennsylvania, Perry World House Global Shifts Program 2019
Non-violent Democratic Transitions in Africa Research Assistant
Research support for political activist Kah Walla

TEACHING EXPERIENCE

University of Pennsylvania, Lauder Institute, Wharton School of Management

Teaching Assistant

Courses: INTS7320: Regional Analysis (Fall 2022); INTS593: 21st Century Africa and the World (Spring 2022); INTS732: Regional Analysis (Fall 2021); INTS721: Global Analysis (Spring 2021)

Guest Lecturer

Course: “Assessing Risk in Africa” and “Doing Business in Africa”, INTS593: 21st Century Africa and the World (Spring 2022)

University of Pennsylvania, Department of Sociology, School of Arts and Sciences

Teaching Assistant

Course: SOCI 1060: Sociology of Race and Ethnicity (Fall 2022)

Instructor of Record

Course: SOCI 001: Introduction to Sociology (Summer 2021)

CONFERENCES, PRESENTATIONS, & INVITED TALKS

“Young, Gifted, and African: How Organizations Recruit, Select, and Prepare Kenyan Young People for the Digital Economy”, Section on Organizations, Occupations, and Work Round Table, American Sociological Association, August 2024

“Digital Tarmacking: Using LinkedIn and Other Social Networking Platforms for Job Hunting”, Mis/Trust and Technology: Kinship, Gender, and Digital Economies in Kenya and Beyond, London School of Economics and Kisii University, August 2024

“Young, Gifted, and African: How Organizations Recruit, Select, and Prepare Kenyan Young People for the Digital Economy”, Network G, Society for the Advancement of Socio-Economics, University of Limerick, July 2024

“Real Change or “Mandated” Compliance: How Do DEI Initiatives Shape Organizations?” Regulation and Governance, Society for the Advanced Study of Socioeconomics, University of Amsterdam, Amsterdam, Netherlands, July 2022

“Disentangling Aspirations, Child Labor, and School Enrollment in Ethiopia” Section on Education Round Table, American Sociological Association, August 2021

“She’d Need a Visa: How NGO Workers Engage in Intersectional Identity Work in Kenya”

Penn Africa Symposium, University of Pennsylvania, Philadelphia, PA, May 2021

“She’d Need a Visa: How NGO Workers Engage in Intersectional Identity Work in Kenya”,
Pondering African Futures Conference, University of Pittsburgh, Virtual, May 2021

“Learning and Laboring: Disentangling Educational Attainment, Aspirations and Child Labor
in Ethiopia”, American Sociological Association Round Table on Quantitative Methods in
Education, July 2020

“Balancing NGO Accountability between Government Mandates and International
Development Norms in Kenya”, Society for the Advancement of Socio-Economics Annual
Conference, July 2020

“To Help or To Hurt: An Examination of “Development” Interventions in Africa”
Society for the Advancement of Socio-Economics Annual Conference, July 2020

“Balancing NGO Accountability between Government Mandates and International
Development Norms in Kenya, Eastern Sociological Society Annual Conference,
Philadelphia, PA, February 2020

“Accountability Jenga: How One Non-Profit Balances Local & International Demands”
(Finalist, Social Sciences Division) Grad Ben Talks, University of Pennsylvania,
Philadelphia, PA, February 2020

“‘The Pulse of Black America’: How Ebony Magazine Creates and Reflects Black Female
Identity 1980-2015”, Engaged Scholarship and Social Justice Conference, Harvard
University (Cambridge, MA), April 2016

HONORS AND AWARDS

Outside Awards

SASE Early Career Award		2022
Foreign Language & Area Study Academic Year Grant	2019-2020, 2020-2021	
Jackie Robinson Extra Innings Fellowship		2019-2021
Foreign Language & Area Study Summer Grant		2019
Princeton in Africa Fellowship		2016-2017

Internal Awards

Center for the Study of Ethnicity, Race, and Immigration Research Grant		2024
Pollak Lectureship in Sociology		2022
Women of Color at Penn Graduate Student Award		2022
Penn Presidential PhD Fellow (Inaugural Class)		2021-2024
Center for the Study of Ethnicity, Race, and Immigrant Training Grant		2020, 2024
Gertrude and Otto Pollak Summer Research Fellowship		2019, 2022
Fontaine Society Graduate Fellowship		2018-2023

PROFESSIONAL AFFILIATIONS

American Sociological Association, January 2019 – present
Sections: Race, Class, and Gender; Sociology of Development
Global/Transnational Sociology; Sociology of Human Rights; Organizations,
Occupations, and Work
African Studies Association, September 2022 – present
British Institute of East Africa, June 2019 – present
Society for the Advancement of Socioeconomics, January 2020 – present

PROFESSIONAL SERVICE

Peer- Reviewer

Journal of Contemporary Ethnography, Journal of African Studies

Department Committees

Graduate Sociology Society
Chair: 2020 – 2022, Social Chair: 2018 – 2020
Sociology Department Anti-Racism Committee, 2020 – 2022

NON-ACADEMIC PROFESSIONAL EXPERIENCE

Phillips Brooks House, Harvard College

Cambridge, MA

Service to Society Fellow

August 2017 – August 2018

- Independently created department's social media strategy by analyzing data and various recommendations on engaging undergraduate students through Facebook, Twitter, and Instagram
- Manage and implement department's Strategy for Public Service in Harvard Residential Life
 - Select and oversee 12 Public Service House Representatives and 8 Service to Society Freshmen Council Members
- Work closely with Assistant Dean for Public Service to plan and sponsor events to engage Harvard College students in department's public service office

African Women in Agricultural Research and Development (AWARD) Nairobi, Kenya

Communications Associate

September 2016 – August 2017

- Interviewed over 20 African women scientists as part of AWARD's Advanced Science Training Impact Study and directed the accompanying mini documentary on the program
- Independently authored outward-facing reports on various topics, including:
 - Next steps for AWARD's Resource Mobilization Strategy, including a detailed comparative analysis of Salesforce and Nimble constituent relationship management systems
- Oversee editing process for internal and external deliverables, including AWARD's Special Journal Volume Catalyzing and Measuring Women's Leadership and Empowerment in African Agricultural Research & Development (AgriGender Journal April 2017)

SKILLS, LANGUAGES, & INTERESTS

Languages: English (Native), Kiswahili (Intermediate), French (Beginner)

Programming: R, STATA

Applications: AirTable, Atlas.ti, Otter.ai

Interests: Gymnastics, Painting, and Pottery