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Department of Sociology
University of Pennsylvania
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(July 2016)

EMPLOYMENT

Professor and Associate Chair, Sociology; Associate Director, Population Studies Center, University of Pennsylvania (2016-)

Graduate Groups: Member of Graduate Groups in Sociology, Demography, Education, International Studies.

Affiliations: Center for East Asian Studies, Center for the Study of Contemporary China, Population Studies Center, Graduate School of Education.

Associate Professor of Sociology, University of Pennsylvania (2008-2016) (Graduate Chair, 2008-2015)

University Lecturer in the Sociology of China, University of Oxford (2008)

Assistant Professor of Sociology, University of Pennsylvania (2001-2007)

Assistant Professor of Administration, Planning and Social Policy, Harvard Graduate School of Education (1998-2001)

Research Associate, Harvard Institute for International Development Social Development Group (1998-1999)

EDUCATION

Ph. D., Sociology, University of Michigan, Demography Concentration, conferred 1998

Doctoral Dissertation: Educational Inequality: Hidden Consequences of the Reform Era in Rural China. Committee: Professor Yu Xie (Chair, Sociology), Professor Barbara Anderson (Sociology), Professor Reynolds Farley (Sociology), Professor Harold Stevenson (Psychology).

B.A., Sociology, Magna Cum Laude, Georgetown University, 1991

Mandarin Training Program, National Taiwan Normal University, Taipei, Taiwan, 1990

RESEARCH INTERESTS

Education, social stratification, poverty and children's healthy development, gender and ethnicity, social policy, social mobility, global development, Chinese society.

TEACHING EXPERIENCE

Department of Sociology, University of Pennsylvania

Graduate: Writing Workshops (Sociology and Demography); Proseminar in Sociological Research; Survey Data Collection.

Undergraduate: Social Issues in Contemporary China; Gender and Development in Asia; Survey Research Methods; Introduction to Demographic Methods.

Department of Sociology, University of Oxford

Graduate: Sociology of China, Sociological Analysis, Professional Socialization Workshop (module).

Department of Administration, Planning and Social Policy, Harvard Graduate School of Education

Graduate: Seminar on Education and Social Inequality; Survey Data Collection; Quantitative Tools for Comparative Educational Research; Answering Questions with Quantitative Data (module).

PROFESSIONAL ACTIVITY

Consulting experience on educational development issues for the World Bank, the Asian Development Bank Institute, and the UNESCO Institute for Statistics.

Survey Experience:

Co-Principal Investigator, Gansu Survey of Children and Families, 1998-present
Co-Principal Investigator, China Educational Panel Survey, 2015-present
International Advisory Committee, China Household Economic Survey, 2012-present
International Advisory Committee, China General Social Survey, 2011-present

Editorial Board Memberships: *Chinese Journal of Sociology* (2014-present), *China Sociological Review* (2014-present), *Sociology of Education* (2014-present), *Research in Sociology of Education* (2014-present), *Educational Evaluation and Policy Analysis* (2010-2015), *American Journal of Sociology* (2006-2008).

Editorial Board Co-editorships: *Comparative Education Review* (2008-2013), *Research in Sociology of Education* (2001-2011).

Organizational Board Service: President, North American Chinese Sociologists Association, 2013-2015; Board of Directors, North American Chinese Sociologists Association, 2012-present; Board of Directors, Comparative and International Education Society, 2009-2011.

Review Panels: NSF Advisory Panel, 2011-2012; Hong Kong Research Grants Council, 2011-2014; United Kingdom Economic and Social Research Council Peer Reviewers College, 2010-present.

External reviews: Spencer Foundation Major Grants Program and Dissertation Fellowships Program, National Science Foundation, Hong Kong Research Grants Council, United Kingdom Economic and Social Research Council.

PEER REVIEWED JOURNAL ARTICLES

Current and former students denoted in [CAPITAL LETTERS](#).

1. [CHIANG, YILIN](#), Emily Hannum, and Grace Kao. (2015) "It's Not Just About the Money: Gender and Youth Migration from Rural China." *Chinese Sociological Review* 47(2):177-201.
2. Hannum, Emily and [HUA-YU SEBASTIAN CHERNG](#). (2015) "Ethnic Disparities in Educational Attainment in China: Considering the Implications of Interethnic Families." (Forthcoming, special section of *Eurasian Geography and Economics* on ethnic minorities in China).
3. [ZHANG, YUPING](#) and Emily Hannum. (2015) "Diverging Fortunes: The Evolution of Gender Wage Gaps for Singles, Couples, and Parents in China, 1989-2009." *Chinese Journal of Sociology* 1(1):15-55.
4. Hannum, Emily, [JIHONG LIU](#), and Edward A. Frongillo. (2014) "Poverty, Food Insecurity and Nutritional Deprivation in Rural China: Implications for Children's Literacy Achievement." *International Journal of Educational Development* 34 (0):90-97.
5. [CHERNG, HUA-YU SEBASTIAN](#) and Emily Hannum. (2013) "Community Poverty, Industrialization, and Educational Gender Gaps in Rural China." *Social Forces* 92 (2):659-90.
6. Hannum, Emily, [YUPING ZHANG](#), and Meiyang Wang. (2013) "Why are Returns to Education Higher for Women than for Men in Urban China?" *The China Quarterly* 215 (September):616-40.
7. [CHIANG, YILIN](#), Emily Hannum, and Grace Kao. (2012) "Who Goes, Who Stays, and Who Studies? Gender, Migration, and Educational Decisions among Rural Youth in China." *International Journal of Chinese Education* 1 (1): 106-131.
8. Hannum, Emily, and [YUPING ZHANG](#). (2012) "Poverty and Proximate Barriers to Learning: Vision Deficiencies, Vision Correction and Educational Outcomes in Rural Northwest China." *World Development* 40 (9): 1921-1931.
9. Wang, Meiyang and Emily Hannum. (2012) "1990 年以来中国各民族人口教育发展研究——来自人口普查和人口抽样调查数据的分析." (Research on the Educational Development amongst China's Minorities since 1990: Evidence from Analyses of Population Censuses and Surveys) *人口学刊 (Journal of Population Studies)* 003: 60-71.

10. Hannum, Emily, Xuehui An and [HUA-YU SEBASTIAN CHERNG](#). (2011) "Examinations and Educational Opportunity in China: Mobility and Bottlenecks for the Rural Poor." *Oxford Review of Education* 37 (2): 267-305.
11. Hannum, Emily, [PEGGY KONG](#), and [YUPING ZHANG](#). (2009) "Family Sources of Educational Gender Inequality in Rural China: A Critical Assessment." *International Journal of Educational Development* 29 (5):474-486.
12. Hannum, Emily, [TANJA SARGENT](#), and [SHENGCHAO YU](#). (2009) "Parental Health and Children's Educational Access in Rural Gansu, China." *Provincial China* 1 (2):24-60.
13. [SARGENT, TANJA C.](#) and Emily Hannum. (2009) "Doing More with Less: Teacher Professional Learning Communities in Resource-Constrained Primary Schools in Rural China." *Journal of Teacher Education* 60 (3):258-76.
14. [ZHANG, YUPING](#), Emily Hannum and Meiyang Wang. (2008) "Gender-Based Employment Differences in Urban China: Considering the Contributions of Marriage and Parenthood." *Social Forces* 86 (4): 1529-1560.
15. An, Xuehui, Emily Hannum, and [TANJA SARGENT](#). (2007) Teacher Qualifications, Teaching Quality and Student Educational Outcomes." *China: An International Journal* 5 (2): 309-334.
16. [YU, SHENGCHAO](#) and Emily Hannum. (2007) "Food for Thought: Poverty, Family Nutritional Environment and Children's Educational Performance in Rural China." *Sociological Perspectives* 50 (1):53-77.
17. [ZHANG, YUPING](#), Grace Kao, and Emily Hannum. (2007) "Do Mothers in Rural China Practice Gender Equity in Educational Aspirations for Children?" *Comparative Education Review* 51 (2) 131-158.
18. Hannum, Emily and Meiyang Wang. (2006). "Geography and Educational Inequality in China." *China Economic Review* 17 (3):253-65. Reprinted, pp. 26-41 in *Market Development in China: Spillovers, Growth, and Inequality*, edited by Belton M. Fleisher, Haizheng Li and Shunfeng Song (2007, Northampton, Ma.: Edward Elgar).
19. [ADAMS, JENNIFER](#) and Emily Hannum. (2005) "Trends in Children's Social Welfare in China: Access to Health Insurance and Education." *The China Quarterly* 181 (March):100-121.
20. Hannum, Emily. (2005) "Market Transition, Educational Disparities, and Family Strategies in Rural China: New Evidence on Gender Stratification and Development." *Demography* 42 (2): 275-299.
21. Hannum, Emily and Claudia Buchmann. (2005) "Global Educational Expansion and Socio-Economic Development: An Assessment of Findings from the Social Sciences." *World Development* 33 (3): 333-354. Earlier version available as a research report; see Hannum and Buchmann 2003 under "Other Professional Documents" below. Reprinted, pp. 495-534 in *Educating All Children*, edited by Joel E. Cohen, David E. Bloom and Martin B. Malin (2007, Cambridge: MIT Press.)
22. [SARGENT, TANJA](#) and Emily Hannum. (2005) "Keeping Teachers Happy: Job Satisfaction among Primary School Teachers in Rural Northwest China." *Comparative Education Review* 42 (2): 173-204.
23. Hannum, Emily. (2003) "Poverty and Basic Education in Rural China: Communities, Households, and Girls' and Boys' Enrollment." *Comparative Education Review* 47 (2): 141-159.
24. Hannum, Emily. (2002) "Educational Stratification by Ethnicity in China: Enrollment and Attainment in the Early Reform Years." *Demography* 39 (1): 95-117.
25. Buchmann, Claudia and Emily Hannum. (2001) "Education and Stratification in Developing Countries: A Review of Theories and Empirical Research." *Annual Review of Sociology* 27: 77-102.
26. Stash, Sharon and Emily Hannum. (2001) "Who Goes to School? Educational Stratification by Gender, Caste and Ethnicity in Nepal." *Comparative Education Review* 45 (3): 354-378.
27. Hannum, Emily. (1999) "Political Change and the Urban-Rural Gap in Education in China, 1949-1990." *Comparative Education Review* 43 (2): 193-211.
28. Hannum, Emily. (1999) "Poverty and Basic-Level Schooling in the People's Republic of China: Equity Issues in the 1990s." *Prospects: the Quarterly Review of Comparative Education* 29 (4): 561-577. (Also published in translation in Arabic, Chinese, French, Russian, and Spanish.)
29. Hannum, Emily, and Yu Xie. (1998) "Ethnic Stratification in Northwest China: Occupational Differences between Han Chinese and National Minorities in Xinjiang, 1982-1990." *Demography* 35 (3): 323-333.
30. Xie, Yu and Emily Hannum. (1996) "Regional Variation in Earnings Inequality in Reform- Era Urban China." *American Journal of Sociology* 101 (4): 950-992. (Also published in translation in Chinese in *Market Reform and Social Stratification: American Sociologists' Analyses of China*, edited by Yanjie Bian. Beijing: San Lian Press, 2000.)
31. Hannum, Emily, and Yu Xie. (1994) "Trends in Educational Gender Inequality in China: 1949-1985." *Research in Social Stratification and Mobility* 13: 73-98.

1. Hannum, Emily C, and Yu Xie. 2016. "Chapter 20: Education." In *The Oxford Handbook of the Social Science of Poverty*, edited by David Brady and Linda Burton. New York, NY: Oxford University Press.
2. Hannum, Emily, and HUA-YU SEBASTIAN CHERNG. (2015) "Linguistic Capital and Youth Economic Opportunity in China's Western Minority Areas." Forthcoming, *Ethnicity and Inequality in China*, edited by Ding Sai, Bjorn Gustafsson, and Reza Hasmath; also to be published in translation in Chinese. Oxford: Routledge.
3. HU, LI-CHUNG and Emily Hannum. (2015) "Correlates and Implications of Grade Retention in Rural Northwest China." Forthcoming, *Sociological Dimensions of Rural and Rural Migrant Education in China*, edited by Gerard Postiglione. Oxford: Routledge.
4. SHEN, WENSONG and Emily Hannum. (2015) "Credit Limits as an Element of Family Socioeconomic Status: An Application to the Case of Children's Educational Outcomes in Rural Gansu Province." Forthcoming, *Sociological Dimensions of Rural and Rural Migrant Education in China*, edited by Gerard Postiglione. Oxford: Routledge.
5. CHERNG, HUA-YU SEBASTIAN, Emily Hannum, and Chunping Lu. (2014) "8: China." Pp. 205–37 in *The Palgrave Handbook for Race and Ethnic Inequalities in Education*, edited by Peter Stevens and Gary Dworkin. New York: Palgrave Macmillan. (Also available as "Sociological Perspectives on Ethnicity and Education in China: Views from Chinese and English Literatures (ELMM Working Paper)," (<http://repository.upenn.edu/elmm/4/>).
6. ZHANG, YUPING and Emily Hannum. (2013). "Marriage, Parenthood and Labor Outcomes in Urban and Rural China." Pp. 223-248 in *Chinese Social Policy in a Time of Transition*, edited by Douglas Besharov and Karen Baehler. Oxford: Oxford University Press.
7. Hannum, Emily and Meiyang Wang. (2012) "China: A Case Study in Rapid Poverty Reduction". Pp. 149-2014 in *Indigenous Peoples, Poverty and Development*, edited by Gillette Hall and Harry Patrinos Cambridge: Cambridge University Press. (Full technical report, "Ethnicity, Socioeconomic Status, and Social Welfare in China." Washington, D.C.: World Bank.)
8. Hannum, Emily, Hyunjoon Park, and Yuko Goto Butler. (2010) "Introduction." Pp. 1-14 in *Research in Sociology of Education; Globalization, Changing Demographics, and Educational Challenges in East Asia*, edited by Emily Hannum, Hyunjoon Park, and Yuko Goto Butler. Bingley, UK: Emerald.
9. Hannum, Emily, Meiyang Wang, and JENNIFER ADAMS. (2010) "Urban-Rural Disparities in Access to Primary and Secondary Education under Market Reforms." Pp. 125-146 in *One Country, Two Societies: Rural-Urban Inequality in Contemporary China*, edited by M.K. Whyte. Boston: Harvard University Press.
10. Hannum, Emily and JENNIFER ADAMS. (2008) "Beyond Cost: Rural Perspectives on Barriers to Education." Pp. 156-171 in *Creating Wealth and Poverty in China*, edited by Deborah Davis and Feng Wang. Stanford, CA: Stanford University Press.
11. Hannum, Emily, Jere Behrman, Meiyang Wang, and JIHONG LIU. (2008) "Education in the Reform Era." Pp. 215-249 in *China's Great Economic Transformation*, edited by Loren Brandt and Thomas Rawski, Cambridge University Press.
12. Hannum, Emily and JENNIFER ADAMS. (2007) "Girls in Gansu, China." Pp. 71–98 in *Exclusion, Gender and Education: Case Studies from the Developing World*, edited by Maureen Lewis and Marlaine Lockheed. Washington D.C.: Center for Global Development.
13. Hannum, Emily and Albert Park. (2007) "Academic Achievement and Engagement in Rural China." Pp. 154-172 in *Education and Reform in China*, edited by Emily Hannum and Albert Park. Oxford: Routledge.
14. Hannum, Emily, Albert Park, and Kai-ming Cheng. (2007) "Introduction: Market Reforms and Educational Opportunity in China." Pp. 1-44 in *Education and Reform in China*, edited by Emily Hannum and Albert Park. Oxford: Routledge.
15. Hannum, Emily and Bruce Fuller. (2006) "Overview: Children's Lives and Schooling across Societies." Pp. 1-13 in *Research in Sociology of Education 15: Children's Lives and Schooling across Societies*, edited by Emily Hannum and Bruce Fuller. Boston: JAI/Elsevier Science.
16. Hannum, Emily and Bruce Fuller. (2006) "The Contexts of Children's Lives in Asia: Families, Schools and Communities." Pp. 163-175 in *Research in Sociology of Education 15: Children's Lives and Schooling across Societies*, edited by Emily Hannum and Bruce Fuller. Boston: JAI/Elsevier Science.
17. YU, SHENGCHAO and Emily Hannum. (2006) "Poverty, Health and Schooling in China." Pp. 53-74 in *Education, Stratification and Social Change in China*, edited by Gerard A. Postiglione. Armonk, New York: M.E. Sharpe.

18. Hannum, Emily and JIHONG LIU. (2005) "Adolescent Transitions to Adulthood in Reform-era China." Pp. 270-319 in *The Changing Transitions to Adulthood in Developing Countries: Selected Studies*, edited by Cynthia Lloyd, Jere Behrman, Nellie Stromquist, and Barney Cohen. Washington, D.C.: National Academies Press.
19. Fuller, Bruce and Emily Hannum. (2003) "Inequality across Societies." Pp. 1-6 in *Research in Sociology of Education 14: Inequality across Societies: Families, Schools and Persisting Stratification*, edited by David Baker, Bruce Fuller, Emily Hannum and Regina Werum.
20. Hannum, Emily and Bruce Fuller. (2003) "Commentary: Educational Stratification in Asia." Pp. 275-284 in *Research in Sociology of Education 14: Inequality across Societies: Families, Schools and Persisting Stratification*, edited by David Baker, Bruce Fuller, Emily Hannum and Regina Werum.
21. Fuller, Bruce, and Emily Hannum. (2002) "Scaffolds for School Achievement? The Cultural and Institutional Sources of Social Capital." Pp. 1-12 in *Research in Sociology of Education 13: Schooling and Social Capital in Diverse Cultures*, edited by Bruce Fuller and Emily Hannum. Boston: JAI/Elsevier Science.
22. Hannum, Emily and Bruce Fuller. (2002) "Social Resources, Social Institutions and Educational Stratification: Contributions of Cross-Cultural Research." Pp. 171-180 in *Research in Sociology of Education 13: Schooling and Social Capital in Diverse Cultures*, edited by Bruce Fuller and Emily Hannum. Boston: JAI/Elsevier Science.

EDITED SERIES AND BOOKS

1. Hannum, Emily, Hyunjoon Park, and Y.G. Butler. [ed.s]. (2010). *Research in Sociology of Education 17: Globalization, Changing Demographics, and Educational Challenges in East Asia*. Bingley, UK: Emerald.
2. Fuller, Bruce, Melissa Henne and Emily Hannum. [ed.s]. (2008) *Research in Sociology of Education 16: Strong States, Weak Schools: The Dilemmas of Centralized Accountability*. Boston: JAI/Emerald.
3. Hannum, Emily and Albert Park. [ed.s]. (2007) *Education and Reform in China*. Oxford: Routledge.
4. Hannum, Emily and Bruce Fuller. [ed.s]. (2006) *Research in Sociology of Education 15: Children's Lives and Schooling across Societies*. Boston: JAI/Elsevier Science.
5. Baker, David, Bruce Fuller, Emily Hannum and Regina Werum. [ed.s]. (2003) *Research in Sociology of Education 14: Inequality across Societies: Families, Schools and Persisting Stratification*. Boston: JAI/Elsevier Science.
6. Fuller, Bruce and Emily Hannum. [ed.s]. (2002) *Research in Sociology of Education 13: Schooling and Social Capital in Diverse Cultures*. Boston: JAI/Elsevier Science.

OTHER PROFESSIONAL DOCUMENTS

Current and former students denoted in **CAPITAL LETTERS**.

1. **CHERNG, HUA-YU SEBASTIAN** and Emily Hannum. (2012) "Equity and Exclusion in Education in China." World Bank Report, commissioned by Harry Patrinos.
2. Hannum, Emily. (2010) "Introduction to the English Edition." Front matter, *China Educational Development Yearbook 2009*, edited by Dongping Yang and Chungqing Chai. Beijing: Chinese Academy of Social Sciences and Boston: Brill.
3. Hannum, Emily and Meiyang Wang. (2010) "Ethnicity, Socioeconomic Status and Social Welfare in China." Report for the World Bank Project, *Indigenous Populations, Poverty and Development*.
4. Hannum, Emily. (2007) "Review of State Growth and Social Exclusion in Tibet: Challenges of Recent Economic Growth," by Andrew Martin Fischer (for *Economic Development and Cultural Change*).
5. Hannum, Emily and **PEGGY KONG**. (2007) "Educational Resources and Impediments in Rural Gansu, China." World Bank Working Paper Series on China, Paper No. 2007-3 (May). Washington D.C.: World Bank. <http://documents.worldbank.org/curated/en/2007/05/7863136/china-educational-resources-impediments-rural-gansu-china>
6. Hannum, Emily and **PEGGY KONG**. (2007) "Rural Children's School Persistence." World Bank Policy Note. Washington D.C.: World Bank. (7 pages)
7. Hannum, Emily and **PEGGY KONG**. (2007) "School Finance and Educational Access Barriers in Rural Gansu, China." World Bank Policy Note. Washington D.C.: World Bank. (5 pages)
8. Hannum, Emily and **PEGGY KONG**. (2007) "The Primary Teacher Workforce in Rural China—An Example from Gansu Province." World Bank Policy Note. Washington D.C.: World Bank. (8 pages)

9. Hannum, Emily, [TANJA SARGENT](#) and [SHENGCHAO YU](#). (2006) "Poverty, Family Health Problems and Children's Access to Schooling: Case Studies from China, India, and Indonesia." Montreal: UNESCO Institute for Statistics. (42 single-spaced manuscript pages+28 tables.)
10. [ZHANG, YUPING](#), Emily Hannum and Meiyang Wang. (2005) "Gender-Based Employment Differences in Urban China: The Contributions of Marriage and Parenthood." International Centre for the Study of East Asian Development Working Paper 2005-25. (Kitakyushu, Japan). (29 double-spaced manuscript pages+6 tables.)
11. [ZHANG, YUPING](#), Grace Kao and Emily Hannum. (2004) "Mother's Educational Expectations for Sons and Daughters in Rural China." International Centre for the Study of East Asian Development Working Paper 2004-11 (Kitakyushu, Japan). (35 double-spaced pages, total.)
12. Giles, John, Emily Hannum, Albert Park, and Juwei Zhang. (2003) "Life-Skills, Schooling, and the Labor Market in Urban China: New Insights from Adult Literacy Measurement." International Centre for the Study of East Asian Development Working Paper 2003-21 (Kitakyushu, Japan). (72 double-spaced pages, total.)
13. Hannum, Emily and Claudia Buchmann. (2003) "The Consequences of Global Educational Expansion: Social Science Perspectives." Occasional Paper of the American Academy of Arts and Sciences Project on Universal Basic and Secondary Education. (31 single-spaced pages, total.)
14. Hannum, Emily, Albert Park, John Giles, and Juwei Zhang. (2003). "Human Capital in China's Urban Labor Market: Insights from New Literacy, Numeracy and Life-Skills Measures." *East Asian Economic Perspectives* 14 (3): 57-58 (in Japanese).
15. Hannum, Emily and Albert Park. (2002) "Educating China's Rural Children in the 21st Century." *Harvard China Review* 3 (2): 8-14.
16. Hannum, Emily. (2001) Commentaries on "Poverty and Education in Mexico, 1984-1996," by Teresa Bracho (pp. 285-288), and "Function and Evaluation of a Compensatory Program Directed at the Poorest Mexican States: Chiapas, Guerrero, Hidalgo, and Oaxaca," by Carlos Muñoz Izquierdo and Raquel Ahuja Sánchez (p. 374). In *Unequal Schools, Unequal Chances. The Challenges to Educational Opportunity in the Americas at the End of the 20th Century*, edited by Fernando Reimers. (Cambridge: Harvard University Press.)
17. Hannum, Emily. (2001) "Investigating Children's Schooling in the Interior: The Gansu Survey of Children and Families." *China Education Forum* 2 (1), <http://www.hku.hk/chinaed/newsletter/hannum.html>. (7 website pages, total.)
18. Hannum, Emily and [JAE-EUN JOO](#). (2001) "Alleviating Poverty through Education: Potential ICT Applications in Developing Countries." Paper prepared for the Asian Development Bank Institute Workshop, "Information and Communication Technology and Education: Potential for Partnerships." (Hong Kong, April 23-27, 2001); summary available in the Asian Development Bank Institute Executive Summary Series No. S41/01: 15, <http://www.adbi.org/PDF/ess/ESS41.pdf>. (23 single-spaced pages, total.)
19. Hannum, Emily. (1998) "Educational Expansion and Demographic Change: Pathways of Influence." Background paper prepared for the World Bank Workshop, "Asia's New Demographic Realities: Do they Matter for Economic Growth." (April, Bangladesh) (Available in the World Bank Institute's Adapting to Change Learning Program Library, <http://info.worldbank.org/etools/library/latestversion.asp?48383>). (10 single-spaced pages, total.)
20. Hannum, Emily, and Yu Xie. (1995) "Ethnic and Gender Stratification in an Economic Reform Era: The Case of Xinjiang, China," University of Michigan Population Studies Center Research Report No. 95-327. (30 double-spaced pages, total.)
21. Hannum, Emily, and Yu Xie. (1992) "Gender and Educational Attainment in Modern China: an Analysis of Trends," University of Michigan Population Studies Center Research Report No. 92-264. (32 double-spaced pages, total.)

WORKS UNDER REVIEW

Current and former students denoted in [CAPITAL LETTERS](#).

[ADAMS, JENNIFER](#) and Emily Hannum. Under Attack: A Multilevel Analysis of Peer Victimization in Rural Chinese Middle Schools.

Hannum, Emily and [HUA-YU SEBASTIAN CHERNG](#). Early Engagement and Educational Outcomes in Rural China.

Hannum, Emily, and [HUA-YU SEBASTIAN CHERNG](#). Ethnic Categorization and Cross-Generational Boundary Crossing in China.

Hannum, Emily and [LI-CHUNG HU](#). Nutritional Status, Subjective Hunger, and Student Academic and Behavioral Functioning in a Developing Country Context.

Liu, Xiaoying and Emily Hannum. Early Poverty Exposure Predicts Young Adult Educational Outcomes in China.

WORKS IN PROGRESS

Current and former students denoted in [CAPITAL LETTERS](#).

Hannum, Emily, and [JENNIFER ADAMS](#). Can the Early Educational Experience be Pro-mobility? Lingering Implications of the Early School Transition in Young Adulthood.

Hannum, Emily and [NATALIE YOUNG](#). Childhood among the Rich and Poor in China: Economic Inequality and Disparate Investments in the Next Generation.

[WANG, FAN](#) and Emily Hannum. School Consolidation and Educational Opportunity in Rural Western China.

EXTERNALLY FUNDED PROJECTS

Current and former students denoted in [CAPITAL LETTERS](#).

“A Pilot Study of Children and Families in Gansu” (1998-1999). Spencer Foundation, Principal Investigator with Co-Investigator Yanhong Zhang, UNESCO. (\$35,000)

“The Gansu Poverty and Education Project” (1999-2002). Spencer Foundation, Principal Investigator with Co-Investigator Yanhong Zhang, UNESCO. (\$278,000)

“Harvard Conference on Chinese Education Reform” (2001). Ford Foundation-Beijing and Harvard University Asia Center, Co-organizer with Albert Park, Economics, University of Michigan. (\$45,000 total)

“Gansu Survey of Children and Families, Waves 2 and 3: Pilot.” (2001-2003). NIH 1R01TW005930-01 and 5R01TW005930-02. Development grant from the International Studies in Health and Economic Development Program, Fogarty International Center, National Institutes of Health. Principal Investigator with Co-Principal Investigators Albert Park, Economics, University of Michigan, and Yanhong Zhang, UNESCO. (\$126,000)

“Human Capital in China’s Urban Labor Market: Insights from New Literacy, Numeracy and Life-Skills Measures.” (2002-2003) The International Center for the Study of East Asian Development, Kitakyushu, Japan. Principal Investigator, with Co-Investigators Albert Park, Economics, University of Michigan, John Giles, Economics, Michigan State University, Meng Hongwei, China National Institute for Educational Research, and Cai Fang and Zhang Juwei, both of Chinese Academy of Social Sciences. Partial support to develop and analyze a literacy survey (The China Adult Literacy Survey) to augment a five-city survey of urban households and migrants (The China Urban Labor Survey). (¥1,995,220≈\$17,908)

“The Interaction of Health, Education and Employment in Western China.” (2003-2005) Internal grant administered through the World Bank. Consultant, with consultants Albert Park, Economics, Michigan, and Paul Glewwe, Applied Economics, Minnesota and World Bank Principal Investigator Guo Li. Supplemental funding for wave 2 of the Gansu Survey of Children and Families and for inclusion of randomized eyeglass interventions. (Approximately \$271,000).

“Are Parental Health Problems a Barrier to Children’s Schooling in Developing Countries? Evidence from Indonesia, India, and Rural China.” (2005) UNESCO Institute for Statistics. Support to work with [TANJA SARGENT](#) and [SHENGCHAO YU](#) on an exploratory report about whether parental health problems constitute significant barriers to children’s school participation in three developing country settings (\$8,000).

“The Long-Term Impact of Providing Eyeglasses to Primary School Students: Further Analysis of a Randomized Trial Conducted in China’s Gansu Province.” (2007-2008) Internal grant administered through the World Bank. Consultant, with consultants Albert Park, Economics, Michigan, and Paul Glewwe, Applied Economics, Minnesota with World Bank Principal Investigator Kin Bing Wu and co-investigator Emmanuel Jimenez. Supplemental funding to continue the eyeglass intervention component of the Gansu Survey of Children and Families. (Approximately \$74,898).

“The Gansu Survey of Children and Families, Wave 3.” (2007-2010) Economic and Social Research Council/Department for International Development. PI, with Co-PIs Albert Park, Economics, Michigan, and Paul Glewwe, Applied Economics, Minnesota. Funding to continue the Gansu Survey of Children and Families. (£250,000 total costs).

INTERNAL AND OTHER GRANT SUPPORT

Current and former students denoted in [CAPITAL LETTERS](#).

1998. Harvard University David Rockefeller Center for Latin American Studies Curriculum Improvement Grant, awarded to incorporate Latin American source materials into the course, Seminar on Education and Social Inequality (\$5,000). Role: PI.
1998. Harvard Graduate School of Education Faculty Research Innovation Fund Grant, awarded for the research project, "Poverty and Children's Health in China." (1998-1999). Analyses of the National Survey of the Situation of China's Children and of the China Health and Nutrition Panel Study designed to evaluate children's health equity in an era of privatization (\$5,000). Role: PI.
1998. Harvard Graduate School of Education Teaching and Curriculum Quality Grant, awarded to incorporate international materials into the course, Seminar on Education and Social Inequality (\$3,000). Role: PI.
1998. Harvard Graduate School of Education Teaching and Curriculum Quality Grant, awarded to create a Website containing links to survey data archives, question banks, and searchable databases for the course, Survey Data Collection: Design and Management (\$3,000). Role: PI.
1999. Harvard Graduate School of Education Faculty Research Innovation Fund Grant, awarded to develop psychological indicators for use among adolescents in rural China (\$5,000). Role: PI.
1999. Harvard Graduate School of Education Teaching and Curriculum Quality Grant, awarded to write a review of educational stratification research in developing countries as introductory material for the course, Seminar on Education and Social Inequality (\$5,000). Role: PI.
1999. Harvard Graduate School of Education Faculty Research Innovation Fund Grant, awarded to partially fund an Harvard Graduate School of Education doctoral student as an editorial assistant for the volume, Research in Sociology of Education (matching funds provided by Berkeley) (\$5,000). Role: PI.
2000. Harvard Graduate School of Education Technology Award, awarded to organize a team to explore distance learning possibilities for the international development and education program (\$12,000). Role: PI.
2001. "Virtual Seminars on International Education Policy" (2001). Harvard University Provost's Office, Co-Organizer with [JAE-EUN JOO](#) and Suzanne Grant-Lewis, Harvard Graduate School of Education. Support for virtual seminars with education professionals working in developing countries and International Education Policy faculty and graduate students. (\$45,833.)
2004. "Course: Gender and Development in Asia." Grant for Course Development from the University of Pennsylvania Women's Studies Program (\$4,000). Role: PI.
2004. "Gender and Labor Outcomes in Urban China." University of Pennsylvania Research Foundation. Principal Investigator. (\$8,000). Role: PI.
2005. "Fieldwork and a Workshop in Gansu, China." Faculty Research Travel Grant from the University of Pennsylvania Center for East Asian Studies (\$6,000). Role: PI.
2006. "Disseminating and Extending the Gansu Survey of Children and Families." (\$29,981) University of Pennsylvania Grant Competition. (National Institutes of Health - National Institute on Aging, Grant number P30 AG12836, the Boettner Center for Pensions and Retirement Security at the University of Pennsylvania, and National Institutes of Health - National Institute of Child Health and Development Population Research Infrastructure Program R24 HD-044964). Role: PI.
2006. "Conference: Globalization, Demographic Change, and Educational Challenges in East Asia." Support from the University of Pennsylvania Research Foundation, Center for East Asian Studies, Sociology Department, and Graduate School of Education (\$16,500, total). Co-Organizer with Hyunjoon Park and Yuko Butler.
- 2009-2011. "Food Insecurity, Nutritional Deprivation, and Child Functioning in Rural China." \$10,000. University of Pennsylvania Grant Competition. (National Institutes of Health - National Institute on Aging, Grant number P30 AG12836, the Boettner Center for Pensions and Retirement Security at the University of Pennsylvania, and National Institutes of Health - National Institute of Child Health and Development Population Research Infrastructure Program R24 HD-044964). Role: PI.
2011. "Asia-Pacific Education, Language Minorities and Migrants (Asia-Pacific ELMM) Project". (approximately \$65,000). University of Pennsylvania Provost's International Initiative. Role: PI.
2013. "Ethnic Disparities in Social Welfare Outcomes Outcomes in China." Penn School of Arts and Sciences Research Opportunity Grant. \$5,000. Role: PI.
2013. "Population Center Partnership." Penn Provost's Global Engagement Fund. \$20,259.84. Role: PI.
2013. "Team1000+ Saving Brains: Economic Impacts of Poverty-Related Risk Factors During the First 1000 Days for Cognitive Development and Human Capital." Grand Challenges Canada (GCC) Project. Role: Researcher. PI: Jere Behrman.
2015. "The State and Ethnic Identity in China." University Research Foundation Grant (\$35,638) and Penn School of Arts and Sciences Research Opportunity Grant (\$4,500). Role: PI

2015-2017. "Title: Prenatal Ambient Air Pollution and Fetal and Child Development in South China" Penn-CREF grant. (Up to \$318,681.67, subject to matching rules). Role: Investigator. PI: Jere Behrman.

FELLOWSHIPS

National Academy of Education/Spencer Foundation Post-doctoral Fellowship, to study poverty, gender and children's schooling experiences in Western China (2001-2002).

Spencer Foundation Dissertation Fellowship for Research Related to Education, awarded to study the consequences of economic reforms for educational stratification in rural China (1996-1997).

University of Michigan Horace H. Rackham School of Graduate Studies Dissertation Write-up Grant, to study the consequences of economic reforms for educational stratification in rural China (Fall 1997).

University of Michigan Horace H. Rackham School of Graduate Studies Predoctoral Fellowship (1996-1997), to study ethnic, gender, and socio-economic disparities in schooling in rural China, declined.

National Institute of Child Health and Human Development Fellowship for Training in Social and Economic Development (1994-1996).

Social Science Research Council/Ford Foundation International Pre-dissertation Fellowship, awarded to study ethnic differences in educational and occupational attainment in China (1992-1993).

CONFERENCE PRESENTATIONS

Language, Information and Economic Opportunity for Minority Youth. Paper presented at the International Conference on Social and Economic Development in Minority Regions, Chinese Academy of Social Sciences Institute of Ethnology and Minzu University of China (Beijing, China, November 2013) and at the Comparative and International Education Society (Washington, D.C., March 2015).

Diverging Fortunes: The Evolution of Gender Wage Gaps for Singles, Couples, and Parents in China, 1989-2009. Paper presented at the American Sociological Association (San Francisco, August 2014).

Can the Early Educational Experience be Pro-Mobility? Paper presented at the Comparative and International Education Society (Toronto, March 2014).

Hindered Progress: Education and the Perils of Poverty among China's Rural Youth. Paper presented at the American Sociological Association (New York, August 2013).

Ethnic Disparities in Educational Attainment in China: Considering the Implications of Inter-Ethnic Families. Paper presented at the North American Chinese Sociologists Association (New York, August 2013) and at the International Conference on Social and Economic Development in Minority Regions, Minzu University of China (Beijing, China, November 2012).

Poverty, Nutrition, and Children's Schooling in Rural Northwest China: Exploring the Roles of Family Food Security, Under-nourishment, and Experience of Hunger. Paper presented at the North American Chinese Sociologists Association (Denver, August 2012).

Gender and Access to Education in Rural China: Old Stories and New Developments. Paper presented at the Comparative and International Education Society (Montreal, Canada, May 2011).

Ethnic identity of Parents and Children in China. Paper presented at the Comparative and International Education Society (Montreal, Canada, May 2011).

Student Disruptive Behaviors and Victimization in Rural Gansu, China. Paper presented at the Association for Asian Studies (Philadelphia, March 2010).

Ethnicity and Educational Stratification in China. Paper presented at the Comparative and International Education Society (Chicago, March 2010).

Parental Health and Children's Educational Access in Rural Gansu, China. Paper presented at the Provincial China Network Conference (Tianjin, China, October 2008).

Returns to Education and Skills for Men and Women in Urban China: Own, Spouse, and Couple Income. Paper presented at the Annual Meeting of the American Sociological Association (Boston, August 2008).

Doing More with Less: Teacher Professional Learning Communities in Resource-Constrained Primary Schools in Rural China. Paper Presented at the Comparative and International Education Society Meetings (New York, March 2008).

Does Gender Still Shape Access to Basic Education in Rural Northwest China? Paper Presented at the Comparative and International Education Society Meetings (Baltimore, February 2007).

Geography and Educational Inequality in China. Paper Presented at the Annual Meeting of the American Sociological Association (Philadelphia, August 2005).

Teaching Quality and Children's Engagement and Achievement in Rural China. Paper Presented at the Annual Meeting of the Comparative and International Education Society, Stanford University (Palo Alto, March 2005).

Keeping Teachers Happy: Teacher Work Satisfaction in Rural Gansu, China. Paper presented at the Annual Meeting of the International Sociology Association Research Committee on Social Stratification (New York, August 2003).

Food for Thought: Poverty, Family Nutritional Environment and Children's Educational Performance in Rural China. Paper presented at the Annual Meeting of the Association of Asian Studies (Washington, D.C.: March 2003).

Modernization versus Market Transition? Explaining Educational Gender Inequality in Reform-Era Rural China. Paper presented at the Annual Meeting of the American Sociological Association (Chicago, August 2002).

Gender and Educational Aspirations in Rural Northwest China. Paper presented at the Annual Meeting of the Association of Asian Studies (Washington, D.C., April 2002).

Families, Teachers and Children's Educational Engagement in Rural Gansu, China. Paper presented at the Annual Meetings of the Population Association of America (Atlanta, March 2002). (Earlier version presented at the Harvard Conference on Chinese Education Reform (Cambridge, July 2001)).

Teacher Influences on Child Learning in Developing Countries: Evidence from Rural China. Paper presented at the Social Science Research Council Conference, Rethinking Social Science Research on the Developing World in the 21st Century (Park City, June 2001.)

Educational Stratification by Ethnicity in China: Enrollment and Attainment in the Early Reform Years. Paper presented at the Population Association of America (Washington D.C., April 2001); earlier version presented at the New England Conference of the Association for Asian Studies (Providence, October 2000).

The Good, the Bad and the Ugly: Simulated Interview Vignettes in Fieldwork Training for the Gansu Poverty and Education Project. Paper presented at the Northeast Regional Meetings of the Comparative and International Education Society (New York, February 2000).

Ethnic Differences in Basic Education in Reform-Era Rural China. Paper presented at the Annual Meeting of the American Sociological Association (Chicago, August 1999).

Poverty and Educational Access in Rural China: Constraints in the Household and Village. Paper presented at the Annual Meeting of the Population Association of America (New York, March 1999); earlier draft presented at the Annual Meeting of the American Educational Research Association (San Diego, April 1998).

Ethnicity and Children's Schooling in Northeast and Northwest China: School Participation among Han, Korean and Uygur Children, 1982-1990. Paper presented at the Annual Meeting of the Population Association of America (Chicago, April 1998).

Political Change and the Urban-Rural Gap in Education in China, 1949-1990. Round-table presentation at the Annual Meeting of the American Sociological Association (Toronto, August 1997).

New Opportunities, New Constraints: Minority Educational Participation in Rural China, 1982-1992. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago (March 1997); earlier version presented at the Spencer Foundation Winter Forum for Dissertation Fellows (Los Angeles, February 1997).

Foundations of Inequality: Social Origins and the Education of Sons and Daughters in Rural China. Paper presented at the Annual Meeting of the International Sociology Association Research Committee on Social Stratification (Ann Arbor, August 1996).

Ethnic and Gender Stratification in an Economic Reform Era: The Case of Xinjiang, China. Paper presented at the Annual Meeting of the International Sociology Association Research Committee on Social Stratification (Durham, August 1995).

Gender and Educational Attainment in Modern China: an Analysis of Trends. Paper presented at the Annual Meeting of the International Sociology Association Research Committee on Social Stratification (Salt Lake City, August 1992) and at the International Seminar on China's 1990 Population Census (Beijing, China, October 1992).

INVITED TALKS AND GUEST LECTURES

Children of the Rich and Poor in China. Invited presentations at: 1) Perry World House Workshop: Interdisciplinary Approaches to the Global Challenges of Urbanization and Migration. University of Pennsylvania, Feb. 25, 2016, Philadelphia. 2) Lessons from a Decade's Research on Poverty: Innovation, Engagement and Impact. 10th anniversary conference of the ESRC--DFID Joint Fund for Poverty Alleviation Research, Mar. 16--18, 2016, Pretoria, South Africa. 3) Weatherhead East Asian Institute, Columbia University, Apr. 14, 2016, New York.

Can the Early Educational Experience be Pro-mobility? Early School Transition and Pro-Mobility Outcomes in Young Adulthood in China's Poor Rural Communities. Paper presented at Johns Hopkins University China Center

(Baltimore, Maryland, February 2014) and at the Conference on Rural Education Development in China, Hong Kong University Wah Ching Centre of Research on Education in China (Hong Kong, China, October, 2014).

Childhood Inequality in China. China-India Meritocracy Roundtable, Fairbank Center for Chinese Studies, Harvard University, Nov. 23, 2015, Boston.

Material Hardships Related to Food and Children's School Functioning: Exploring the Roles of Family Food Security, Under-nourishment, and Experience of Hunger in Rural Northwest China. Invited presentation, Minzu University of China (Beijing, China, November 2013).

Panelist, Former Fellows Panel, National Academy of Education 2012 Annual Meeting and Fellows Retreat, Keck Center of The National Academies (Washington, D.C., November 2012).

Education and Social Mobility in China. Paper presented at the conference, Human Capital in China, India and Indonesia: Demographic Bonus, Labour Markets, Educational Opportunity and Equity, and Ageing Issues, National University of Singapore (Singapore, July 2012).

The Gansu Survey of Children and Families. Invited panelist on surveys in China, presented at the North American Chinese Sociologists Association (Denver, August 2012).

Educational Access in Urban China. Invited presentation at the Urban China Workshop, Brown University (Providence, February 2012).

Cross-Generational Ethnic Boundary Crossing in China: Implications for Educational Disparities. Invited presentation at the International conference on Social Inequality and Mobility in Chinese Societies (Hong Kong, China, December 2011).

Ethnic Categorization and Cross-Generational Boundary Crossing in China. Invited presentation at the Korean Family in Comparative Perspective Workshop, University of Illinois at Urbana-Champaign (Urbana-Champaign, December 2011).

Ethnic Identity of Parents and Children in China. Invited presentation at the Institute of Ethnology and Anthropology, Chinese Academy of Social Sciences and Minzu University of China (Beijing, October 2011).

Health-Education Linkages among Impoverished Rural Children and Youth: Findings from the Gansu Survey of Children and Families. Invited presentation at the Child Welfare Policy and Social Development Forum (8th International "For the Children" Forum), convened by the Shanghai Academy of Social Sciences, Shanghai Municipal Committee on Women and Children's Affairs, and Shanghai Women's Federation (Shanghai, China, August 2011).

Gender and Education, Between Promise and Progress: Considering the Findings of the UIS Global Education Digest. Gender and Education Symposium Luncheon Roundtables. Comparative and International Education Society Meetings (Montreal, Canada, May 2011).

Ethnicity, Socioeconomic Status and Social Welfare in China. Presentation at the World Bank Indigenous Peoples and Development Research Dissemination Workshop (Washington, DC, December 2010).

Examinations and Educational Opportunity in China: Mobility and Bottlenecks for the Rural Poor. Presentation at the University of Michigan Center for Chinese Studies Noon Lecture Series (Ann Arbor, November 2010).

Family Sources of Educational Gender Inequality in Rural China. Presentation at the Human Development Network meetings at the World Bank Human Development Forum (Washington D.C., November 2008); at the Educational Comparisons and Interdisciplinary Area Studies Seminar Series, St Antony's College, Oxford (Oxford, United Kingdom, January 2009); and at the Institute of Education (London, United Kingdom, January 2009).

Educational Stratification by Ethnic Group in China. Invited presentation for the Oxford Contemporary China Series (Oxford, United Kingdom, January 2009).

Ethnicity and Poverty in China. Invited presentation for the World Bank working group on indigenous populations and poverty (Washington D.C., October 2008).

Gender and Educational Access among China's Youth: Evidence from Recent Censuses and Surveys. Invited presentation at the World Bank Global Symposium on Gender, Education and Development (Washington D.C., October 2007).

School Persistence in Rural Northwest China. Invited talk, the Harvard Project on Asian and International Relations (New York, April 2007).

Health, Poverty and Children's Education in Rural Northwest China. Invited talks, China Colloquium, University of Washington (Seattle, November 2006) and China Institute for Public Affairs (New York, November 2006).

Urban-Rural Disparities in Access to Primary and Secondary Education: Recent Trends. Invited talk at the conference, "Rethinking the Rural-Urban Cleavage in Contemporary China," Fairbank Center for East Asian Research, Harvard University (Cambridge, October 2006).

Invited Panelist, "Intervention Approaches to Improving Educational Quality for Low-Income and Marginalized Groups: Key Issues and Key Strategies," at the meeting "Critical Discussions on Education: Meeting Emerging Challenges in

East Asia,” convened by the World Bank and the Stanford International Education Network (Bangkok, Thailand, September 2006).

Gender, Poverty and Education in Rural China. Invited talk, Center for International Studies, Massachusetts Institute of Technology. Starr Forum on the Rise of China (Cambridge, February 2006).

Poverty, Children’s Agency, and Educational Outcomes in Rural China. Invited talk, RAND Labor and Population Series, Santa Monica (Santa Monica, January 2006).

Structuring Inequality: Schools, Classrooms, and Children’s Educational Experiences. Invited talk at the workshop, Creating Wealth and Poverty in Contemporary China, Yale University (New Haven, January 2006).

Rural Education and China’s Economic Development. Invited talk, Institute for Global Chinese Affairs Noon Forum, University of Maryland (College Park, November 2005).

Adolescent Transitions to Adulthood in China. Invited talk at the Conference, Comparative Perspectives on Adolescent Development in a Globalizing World, Center for Advanced Study in the Behavioral Sciences (Palo Alto, August 2005).

Uses of Surveys in Educational Research. Lecture at the Northwest Normal University Gansu Project Workshop (Lanzhou, China, July 2005).

Children’s Agency and Educational Inequality in Rural China. Lecture at the Northwest Normal University Gansu Project Workshop (Lanzhou, China, July 2005) and Invited presentation at the Bay Area Colloquium on Population, University of California at Berkeley (Berkeley, May 2005).

Reconciling Global Frameworks and Local Realities in Educational Research: Insights from the Gansu Project. Invited presentation at the Annual Meeting of the Comparative and International Education Society, Stanford University (Palo Alto, March 2005).

Education and Human Capital in China. Invited Presentation (with Jere Behrman and Meiyang Wang) at the conference, China’s Economic Transition: Origins, Mechanism, and Consequences. University of Pittsburgh (Pittsburgh, November 2004).

Gender and Education in Rural China. Invited Presentation at the Columbia Modern China Seminar, Columbia University (New York, September 2004).

Geography and Educational Inequality in China. Invited Presentation at the 2004 Annual Meeting of the Chinese Economists Society (Atlanta, July 2004).

Poverty and Children’s Schooling in Rural Northwest China. Invited Presentation at the University of Michigan Center for Chinese Studies Noon Lecture Series (Ann Arbor, December 2003).

Uses of ICT for Non-Formal and Rural Education in China. Invited Presentation at the International Roundtable on ICT in Non-formal and Adult Education: Supporting Out-of-School Youth and Adults, co-organized by the OECD and the National Center on Adult Literacy at the University of Pennsylvania (Philadelphia, November 2003).

Children’s Educational Engagement in Rural China. Invited presentations, New York University Steinhardt School of Education (New York, September 2002), Princeton University Office of Population Research (Princeton, November 2002), Brown University Population Studies and Training Center (Providence, December 2002), and University of Pennsylvania Population Studies Center (Philadelphia, February 2003).

Trends in Children’s Social Welfare in China: Access to Health Insurance and Education. Invited presentation, International Conference on Chinese Education, Teachers College, Columbia University, (New York, February 2003).

Food for Thought: Poverty, Family Nutritional Environment and Children’s Educational Performance in Rural China. Invited paper presentation, University of Pennsylvania Graduate School of Education International Education Seminar (Philadelphia, January 2003).

Education and Human Capital. Invited presentation for the workshop, “China’s Economic Transition: Origins, Mechanisms, and Consequences.” (Toronto, Canada, November 2002).

Family Sources of Educational Gender Inequality in Rural China: A Critical Assessment. Invited presentation at the National Academy of Education Fall Fellows Forum (Toronto, Canada, October 2002).

Consequences of Universal Basic and Secondary Education: A Preliminary Appraisal. Invited paper presentation, Workshop on the Consequences of Universal Basic and Secondary Education, American Academy of Arts and Sciences (Cambridge, March 2002).

Uses and Misuses of Survey Work in Developing Countries. Invited talk, Social Science Research Council International Pre-dissertation Fellows Conference (Harriman, New York, November 2001).

Alleviating Poverty through Education: Potential ICT Applications in Developing Countries. Invited talk, Asian Development Bank Institute Workshop on Information and Communication Technology and Education (Hong Kong, China, April 2001).

Invited Panelist, Spencer Foundation Dissertation Fellows Spring Forum Professional Development Seminar (Chicago, April 2001).
The Gansu Survey of Children and Families. Harvard University Fairbank Center Seminar (Cambridge, April 2000).
Field Notes from the Gansu Project. Invited talk, Harvard Graduate School of Education Alumni Weekend (Cambridge, April 2000).
Poverty and Education in Rural China. Invited talk, Northwest Normal University (Lanzhou, China, April 1999).
An Integrated Approach to Research on Poverty and Children's Well-being in Rural China. Invited talk, Beijing Normal University (Beijing, April 1999).
Poverty and Children's Schooling in Rural China. Invited talk, Harvard Institute for International Development Summer Workshop in Education Policy Analysis (Cambridge, July 1998).
Gender and Basic Education in Rural China: Issues and Evidence. Invited talk, Harvard University Center for Population and Development Studies Brown Bag Seminar Series (Cambridge, March 1998).
Invited Panelist, Spencer Foundation Dissertation Fellows Winter Forum Professional Development Seminar (Cambridge, February 1998).
Foundations of Inequality: Social Origins and the Education of Sons and Daughters in Rural China. Invited talk, University of Michigan Population Studies Center Seminar Series (Ann Arbor, November 1996).
Introduction to Survey Data Collection Principles. Invited talk, Beijing University Sociology Department Workshop on Survey Research Methods (Beijing, June 1994).

REFERENCES

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