
GRADUATE GROUP IN SOCIOLOGY

GRADUATE PROGRAM

http://sociology.sas.upenn.edu/?q=graduate_resources



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REQUIREMENTS FOR GRADUATE PROGRAM: A SUMMARY

MA: 10 courses, 6 in sociology

PhD: 20 courses, 12 in sociology

[16 for grade B or above; 4 may be taken S credit, not requiring written work]

Transfer of credit: up to 8 graduate course units may be transferred from other institutions after 1 year at Penn, upon approval of the Graduate Chair and the Dean. At least 12 courses must be completed at Penn, 10 of these in sociology.

Students must meet with their advisors and provide a written report on their academic activities at least once a year. We will be creating an on-line system to facilitate this. Ideally, students should meet with their advisors every semester. Students at the dissertation stage must meet with each member of their committee at least once a year. GAS has instituted electronic worksheets to help with advising and keeping students on track. The Graduate Coordinator and Graduate Chair will update these based on the yearly report submitted by students and feedback from advisors. The deadline for reports and advising meetings will be one week before the May faculty meeting. The reports will be circulated to the faculty.

A TYPICAL PROGRAM OF GRADUATE STUDY AT PENN

Year 1:

1. SOCI 602 Classical Sociological Theory
2. SOCI 555-556 two-semester proseminar taught in 4 modules
3. SOCI 536 statistics, with prerequisite (535), which may be satisfied based on past coursework at discretion of the instructor.
4. Qualifying exam given at end of second semester, based on reading list and graded by instructors in SOCI 555-556 and 602
5. SOCI 601 Contemporary Sociological Theory, or another course in contemporary theory

Year 2:

1. Sociology 604 Research Methods in Sociology (Fall)
2. Sociology 603 Research Workshop (Spring) for Second Year Paper
3. Completion of Second Year Paper (equivalent to M.A. thesis; a publishable paper)

Year 3:

1. Sociology 620, Dissertation Workshop [to develop dissertation proposal]
2. Completion of GAS's 20 course CU requirement
3. Completion of one Comprehensive Exam in a specialty area

[total required courses listed above = 8 CU; remainder = 12 CU]

Year 4:

1. Completion of the second Comprehensive Exam in a specialty area by the end of fall semester
2. Dissertation Proposal and formal Proposal Hearing should be completed by the end of the first semester and must be completed by the end of the second semester

Granting of the PhD:

1. Completion of dissertation
2. Public presentation of the dissertation research, open to the university

community, before the dissertation defense. This can take the form of a job talk, or seminar.

3. Successful defense of dissertation before the PhD committee

In the fall semester of their first year, students take the seminar in Classical Sociological Theory (Sociology 602) and an introductory statistics course (Sociology 535) in order to be fully prepared for the required statistics course (536), which is offered in the spring semester. Those in non-service years (years 1 and 4) take four courses per semester while teaching assistants and research assistants (years 2 and 3) may enroll in a total of 3 courses per semester. Thus, there is room for one or two substantive courses in the fall semester.

During the first year, students are assigned preliminary advisers. This advising system has been set up to help students to get to know the faculty as well as to provide assistance in making the most of the graduate program. (Students will alter their advising committee periodically.)

In the spring semester of their first year, students take the required statistics course (Sociology 536), one of several courses in contemporary sociological theory, and substantive courses of their choosing.

In the second year students take Sociology 604 in the fall – the Research Methods course and the Master's seminar (Sociology 603) is typically taken as the context for writing the Individual Research paper in the spring. This paper is advised by a committee of three faculty, and must be completed for formal entry into the Ph.D. program. Qualitative Research Methods (Sociology 553) is also typically taken during the second year, and completes the basic set of required theory and methods courses.

During the third year, students begin to work on their comprehensive exams, as well as their dissertation proposals. The required Third-Year seminar serves as a context for working on comprehensive exams and dissertation proposals. Advanced students present their work in progress, and many issues related to the transition from course-taking student to independent scholar are addressed.

Fourth and higher year students are typically working on their dissertations, and finishing up whatever requirements remain. An ideal course of study will take five years, but there will be inevitable cases in which it will take longer to complete the Ph.D. degree.

Financial support comes in the form of Ben Franklin Fellowships. These typically provide non-service support the first and fourth years and service-based support (a teaching or research assistantship) in the second and third years. Support takes the form of a monthly stipend, tuition and health insurance. Occasionally, students may be called upon to serve as teaching assistants in their fourth year if needed as a requirement for continued support. A variety of university-wide competitive fellowships are available, and sociology students

have been quite successful in these competitions. In addition, summer research assistant positions and summer-school teaching positions are often available.

THE CLUSTER GROUPS

Penn Sociology focuses its energy in six cluster areas. These clusters provide for intellectual synergy among faculty and students. Students and faculty typically participate in more than one cluster. The clusters meet periodically, providing graduate students with the opportunity to present their work and to get to know faculty in an informal setting.

The clusters evolve as faculty and students interest change. At present there are six clusters: Culture and Interaction; Demography; Economic Sociology; Families, Gender and Work; Medical Sociology; and Race, Ethnicity and Immigration in Urban Society.

SOCIOLOGY OF CULTURE AND INTERACTION

The University of Pennsylvania offers rich and diverse resources for the study of the sociology of culture. The large number of faculty in the Department of Sociology specializing in this area are complemented by faculty with related interests in the Departments of American Civilization, Anthropology, History, History and Sociology of Science, Urban Studies, and the Annenberg School of Communications.

Culture as a Field of Study

Culture--the rules, codes of conduct, and meanings that underlie human societies--is largely instantiated and reproduced through face-to-face interaction. At the same time, culture can be created and transformed in such encounters, when new ideas are infused with significance and old ones are found to be inadequate to the interactional challenges at hand.

Members of this cluster, which was formed in 2006, study the culture-interaction nexus--how culture constrains interaction and how interaction transforms culture--in a variety of settings, including: city neighborhoods, urban nightlife venues (such as clubs and blues bars), service-oriented workplaces (such as fast-food restaurants), corporate boardrooms, religious councils, theater, hospitals, courtrooms, press conferences, and during moments of collective effervescence that can fuel violence or, alternatively, ideational innovation. To this task they bring multiple methods to bear, including ethnography, quantitative interactional analysis, archival research, statistical analysis, audio and video analysis, and computer simulation.

The University of Pennsylvania offers rich and diverse resources for the study of culture and interaction, with interested scholars in the Departments of Anthropology and Linguistics, the Graduate School of Education, and the Annenberg School of Communications, in addition to those from Sociology listed below. Many of these scholars self-consciously follow in the footsteps of the great Erving Goffman, who spent most of his career at Penn.

***DEPARTMENT FACULTY WITH INTERESTS IN THE
SOCIOLOGY OF CULTURE AND INTERACTION***

Affiliated faculty:

Charles Bosk

Randall Collins

David Gibson (chair)

David Grazian

Elihu Katz

Annette Lareau

Robin Leidner

Melissa Wilde (co-chair)

Other affiliated scholars:

Teresa Labov (Research Affiliate, Population Studies)

Magali Larson (Professor Emerita, Temple University)

Visiting faculty:

Michel Villette (EHESS and Agro-Paritech Paris; fall 2006)

Robin Wagner-Pacifi (Swarthmore College; spring 2007)

Paul DiMaggio (Princeton University; fall 2007)

DEMOGRAPHY

Demography has a long and proud tradition at Penn, and students seeking to specialize in it have an unusually broad array of courses from which to pick, and a relatively large number of faculty members with whom they can work. Penn has professors who teach and conduct research within virtually all substantive areas of population. Among the areas in which our demographers work are the core areas of demography: fertility, mortality, and migration. In addition, they work on more traditionally sociological topics such as family, race, ethnicity and gender, and modernization and social change, and in several geographical areas (particularly Africa, South America, and Asia). Faculty from the departments of Anthropology, Biology, Communications, and Economics are also active in population-related research. The wide range of faculty research projects offer ample opportunity for research participation by graduate students, and every year several are supported as research assistants.

Students wishing to specialize in demography have a diverse number of options. Penn is one of the few universities offering a Ph.D. as well as an MA in demography; thus, graduate students in the Sociology Department can earn a joint Ph.D. in demography and sociology. Alternatively, a student may wish to do only an MA in demography, or simply to take courses in particular areas. Students specializing in demography (i.e. either a joint degree or an MA) are expected to be conversant with the fundamental methods of demography and the basic substantive and theoretical issues before the field, and to become engaged in primary research at an early stage of their graduate career. A set of courses on methods and substantive issues are offered (some every year, some every other year). More importantly, students are encouraged to participate in collaborative research with faculty members, or to develop their own research interests in consultation with a faculty member or faculty members.

Demographers at Penn are principally located in two departments:

Sociology

| | |
|---------------------------|---|
| Linda Aiken | health; labor; health economics; workforce; health outcomes |
| Irma Elo | mortality; consequences of fertility timing |
| Frank F. Furstenberg, Jr. | family; nuptiality |
| Emily Hannum | education, stratification, development, poverty and child welfare, Chinese society |
| Kristen Harknett | family, economic underpinnings of marriage decisions; racial and ethnic patterns of family formation |
| Jerry A. Jacobs | stratification; education; occupation and work |
| Grace Kao | race and ethnicity; sociology of education; immigration; adolescent development; Asian Americans. |
| Hans-Peter Kohler | population, demography, social/sexual networks, AIDS, fertility, health |
| Janice F. Madden | labor force; economic geography |
| Hyunjoon Park | Social stratification, education, family, health, social demography, quantitative methods, East Asian studies |
| Samuel H. Preston | mortality; formal demography |
| Jason Schnittker | health, family |
| Herbert L. Smith | statistics; family demography |
| Tukufu Zuberi | migration; mortality |

Economics

| | |
|-----------------|--|
| Jere R. Behrman | development; demographic-economic interrelations |
|-----------------|--|

In addition, research investigators are affiliated with the Population Studies Center:

| | |
|-------------------|--|
| Douglas C. Ewbank | mortality; formal and African demography |
| Beth Soldo | Aging |

Requests for application forms and additional information regarding the Graduate Group in Demography should be directed to:

Graduate Group in Demography
Population Studies Center, University of Pennsylvania
3718 Locust Walk, 2nd Floor
Philadelphia, PA 19104-6298 Email: ggd@pop.upenn.edu
<http://www.pop.upenn.edu/programs/ggd/ggd.index.html>

ECONOMIC SOCIOLOGY CLUSTER

Economic sociology puts economic processes in a larger social context. It examines the production and exchange of goods and services from the viewpoint of the social relationships in which economic activities are embedded, the social conditions for economic change, and the effects of these arrangements upon social inequality and well-being. This is a cutting-edge area of ongoing theory and research across a number of disciplines. Among its most influential approaches is the study of social networks which shape organizations, patterns of exchange, and individual careers.

Sociology faculty in this area include: Linda Aiken, Randall Collins, Mauro Guillén, Jerry Jacobs, Grace Kao, and Robin Leidner. In addition, there are a number of sociologists and other social scientists in the Wharton School Management Department who teach in this area, whose courses are listed below. Students are encouraged to take the following two courses as an introduction to theory and methods in this area when they are offered:

*SOCI ... (600 level) Introduction to Economic and Network Sociology (Collins), MGMT 932 Network Theory and Applications (Lori Rosenkopf), and courses in organization. Closely connected to economic sociology are courses in organization. In addition, specific aspects of economic sociology are studied in such substantive areas as migration, global economy, labor market, household, education, social mobility, work, and medical care system.

COURSES IN ORGANIZATIONS AND ECONOMIC STRUCTURE

SOCI 586 Organizations I: Theory

SOCI 587 Organizations II: Research and Design

MGMT 933 Psychological and Sociological Foundations of Management

MGMT 951. Micro-Organizational Behavior

MGMT 952 Macro-organizational Behavior

MGMT 955 International Management

MGMT 957 Institutional Analysis, Networks, and Organizing Principles in Historical and Comparative Contexts

COURSES IN SUBSTANTIVE AREAS:

SOCI 530 The Labor Force, Labor Markets, and Gender

SOCI 541 Work and Gender

SOCI 596 Sociology of Education

SOCI 640 Health and Social Policy

SOCI 650 Social Inequality

SOCI 677 International Migration

SOCI 727 Internal Migration

SOCI 790 Demographic Aspects of the Labor Force

FAMILY, GENDER AND WORK

Combining research interests from both sociology and demography programs and drawing on strong links with the Women's Studies Program, a rich and varied set of course offerings are available to students interested in Family Studies and Gender Studies. The objectives of the training program are to acquaint students with diverse theoretical orientations and a wide range of methodological skills that will enable them to engage in empirical research. Courses are offered in historical and comparative research, theoretical traditions in family and gender studies, and a practicum in proposal writing and research development. The program has a strong emphasis on policy-related research as well as studies aimed at advancing basic knowledge.

The sociology of the family investigates the social, economic, and cultural forces that shape the organization of the kinship system and how families function in both developed and developing societies. In order to gain a full understanding of the various sources of family change, it is necessary to examine the worldwide transformation in family and kinship, including shifts in economic systems and the growth of the market economy, the development of nation states and welfare systems, changes in cultural and political values, as well as the influence of education and the mass media. Students of the family also are interested in how these large-scale changes impinge on the social organization of the life course, individual development, and social definitions of marriage, family and kinship.

Gender structures power, love, identity and life changes for individuals. It is a basic component of social institutions ranging from families to corporations to politics. The University of Pennsylvania provides an excellent setting to explore the rapidly developing sociology of gender. Gender Studies at Penn are listed with Family Studies because of the strong complementarity of faculty interest in these areas and not because Gender Studies are limited to family issues. Faculty in the Sociology Department have research and teaching interests in such areas as gender and paid work, gender and families, the social construction of gender, feminist theory, and feminist organizations. Penn's fine Women's Studies Program coordinates ongoing seminars that provide opportunities to meet with interested faculty from across the university.

Students are trained in complementary research strategies: comparative and historical data analysis, demographic techniques, ethnographic studies, qualitative interview, survey methods and analysis, use of secondary data sets, and evaluation research. Student-faculty collaboration on research projects is encouraged and graduate students usually have an opportunity to join ongoing research projects during the course of their training. A major objective of the Family - Gender, Work studies program is to ensure that students have an opportunity to present papers at professional meetings and gain publication experience during their graduate career.

Current faculty in the sociology department are listed below. In addition, a large number of courses are available to students with a concentration in family and gender studies through the Women's Studies Program, Anthropology, History, Economics, Law, Social Work and related disciplines.

DEPARTMENT FACULTY WITH INTERESTS IN FAMILY AND GENDER

Irma Elo

Aging and the life course; medical sociology; family sociology; mathematical demography

Frank Furstenburg

Family change; comparative research; policy studies on children and families; the sociology of fatherhood; urban and minority families

Richard Gelles

Education; child welfare and public policy; child welfare agencies and law enforcement; decision making in child welfare; violence and abuse protection and prevention; the social welfare system.

Emily Hannum

Education; stratification; poverty and child welfare; Chinese society

Kristen Harknett

Social demography; economic underpinnings of marriage decisions; racial and ethnic patterns of family formation; assortative mating; family structure and child well-being; social policies, social networks, and poverty

Jerry Jacobs

Women's careers; sex segregation at school and work; inequality in earnings and working conditions; part-time work, the service economy

Demie Kurz

Sociology of gender; sociology of the family; feminist sociological theory

Teresa Labov

Gender and language

Annette Lareau

Family change; education; ethnography; comparative research; policy studies on children and families; the sociology of family; comparative research

Robin Leidner

Work and gender; feminist theory; the social organization of parenthood; qualitative research; service work

Samuel Preston

Family demography; the measure of family change

Herbert Smith

Effects of demographic change on families

MEDICAL SOCIOLOGY

One of the major areas of sociology in which graduate students can focus their studies is the Sociology of Medicine. This is a specialized field of basic and applied social science whose significance has grown over the past few decades.

The Nature of the Field

The degree and kind of importance that is attached to health, illness, and medicine vary from one society to another; but there is no society in which they are assigned a minor status. This is because health and illness, as well as a society's way of dealing with them, are associated with their ability to relate to one another in and through these roles. Health, illness, and medicine are also closely linked to some of the most fundamental values and beliefs of a society, and to the problems of meaning that the experiences of birth, life, pain, suffering, anxiety, accident, aging, mortality, and death evoke.

Although the charge that American society has become "medicalized" is not unqualifiedly true, health, illness, and medicine do seem to have become primary channels through which American society now grapples with questions of value and belief. In addition to medical and nursing professionals and biologists, engineers, lawyers, judges, politicians, philosophers, theologians, social scientists, science writers, and journalists are involved in issues pertaining to health, illness, and medicine. These issues are now in the public domain. They are major subjects of reportage and deliberation in the media, and in the courts, legislatures, and the executive offices of our local and national government.

Fundamental training in social theory and methodology, and a systematic introduction to the body of sociological knowledge that the discipline has developed are essential to an adequate analysis and interpretation of such complex phenomena as the societal and cultural significance of health, illness, and medicine. Accordingly, students who choose to specialize in the Sociology of Medicine are expected to do so within the framework of the foundation courses required for graduate students in sociology.

Departmental and University Resources

The Sociology Department of the University of Pennsylvania is well known for the quality and scope of the training that it gives in the Sociology of Medicine. A number of its faculty have special competence, broad American and cross-cultural experience, extensive professional contacts, and international reputations in this special field. They offer courses explicitly concerned with the ways in which social, cultural, psychological, and historical factors shape and affect health, illness, and medicine in America, and in a variety of other societies. "Medicine" in this context includes medical science and technology, medical care, medical professions and practice, medical education and socialization, medical ethics, and health policy issues.

Several of the sociology faculty have appointments in the School of Medicine and/or the School of Nursing as well, where they teach, consult, and conduct and supervise research. They provide bridges to relevant courses, field experiences, and research opportunities in these professional schools, and their associated medical, nursing, and hospital facilities.

The Sociology of Medicine capacities of the Department are an integral part of the wide medical "ethos" of the University of Pennsylvania. The "theme of medicine" is an intellectual leitmotif that plays an important role in the orientation and curriculum of many of the University's departments and schools. The core faculty in the Sociology of Medicine at the present time are: Linda Aiken, Charles Bosk, Douglas Ewbank, Reneé Fox, Jason Schnittker, and Samuel Preston. Courses in this domain that are offered regularly are as follows:

| | |
|---------------|--|
| Sociology 571 | Health and Social Policy |
| Sociology 573 | Law Medicine and Public Policy |
| Sociology 704 | Applied Research in Health Services |
| Sociology 720 | Research Workshop in the Sociology of Medicine |

RACE, ETHNICITY AND IMMIGRATION IN URBAN SOCIETY

The University of Pennsylvania offers excellent resources for the study of global migration in modern times; sociology and demography of regional and global immigration, race and ethnicity in the United States, and historical and urban ethnography of American race/ethnic communities. A strong concentration of faculty in the Department of Sociology specializing in these areas of research and teaching is complemented by several other university programs with similar interests: the African Studies Center, the Center for Africana Studies, the Latin American Cultures program, and the Urban Studies Program. In addition, the History and Anthropology Departments offer a number of relevant courses.

The sociology of migration/immigration, race, and ethnicity as taught and practiced at the University of Pennsylvania has two major foci. One of them is the study of the macro-structural: economic, sociodemographic, and political “push” and “pull” forces that set off great population flows across the globe, as well as of the micro-contexts of these migrations, such as local support networks in the sending and the receiving societies, reference frameworks used by migrants in the pursuits of their purposes, and forms and consequences of contact between the migrants and those who remain at home. The program focuses, in particular, on past and present migrations to and from North and South America, East and West Europe, and Africa.

The other area of the program's strength and concentration is urban sociology and ethnography, historical and contemporary, of racial and immigrant/ethnic groups in the United States, which deals with problems such as urban poverty and the underclass, socioeconomic mobility, residential segregation, social organization of neighborhoods, the contexts and mechanisms of changing racial/ethnic identities, and race and ethnic relations.

Most faculty members in the department are interested in race, ethnic and urban issues. Those principally engaged in research on these topics include:

Camille Charles, Chenoa Flippen, Grace Kao, Emilio Parrado, Tukufu Zuberi.

The department offers an undergraduate degree in sociology with a concentration in immigration and/or urban race/ethnic studies, and a doctoral program with special training in these areas.

The program adds to the Sociology Department's strengths in the fields of population and demography, urban sociology, historical sociology, and the sociology of culture.

FACULTY PROFILES

Paul D. Allison

Professor, Ph.D. Wisconsin 1976. Areas of interest: Altruistic Behavior; Cultural Evolution; Longitudinal Data Analysis; Mathematical Models; Sociology of Science. Author of Fixed Effects Regression Models

Charles L. Bosk

Professor, Ph.D. Chicago 1976. Areas of interest: Professions and Professionalization; Medical Sociology; Deviance and Social Control; Interactional Social Psychology; Sociology of Religion. Author of What Would You Do? and Forgive and Remember: Managing Medical Failure.

Camille Zubrinsky Charles

Professor of Sociology and the Edmund J. and Louise W. Kahn Term Professor in the Social Sciences, Director, The Center for Africana Studies. Ph.D. UCLA 1996. Areas of interest: Race and Ethnicity, Urban Inequality, Residential Segregation, Racial Attitudes and Minorities in Higher Education. Author of Won't You Be My Neighbor?

Randall Collins

The Dorothy Swaine Thomas Professor in Sociology. Ph.D. University of California, Berkeley 1969. Areas of interest: Sociological Theory; Macro Historical Sociology; Economic Sociology; Sociology of Intellectuals; Sociology of Religion; Social conflict and the Sociology of Violence. Author of Sociology of Philosophies; Conflict Sociology.

Irma Elo

Professor. Ph.D. Public Policy and Demography, Princeton 1990; Areas of interest: Mortality, consequences of fertility timing.

Chenoa Flippen

Assistant Professor. Ph.D. The University of Chicago 1999; Areas of interest connection between racial and ethnic inequality and contextual forces at the neighborhood, metropolitan, and national level. Author of (forthcoming with Emilio Parrado) "The demographic foundations of Hispanic health related behaviors in North Carolina. In Below the Belt: Race, Ethnicity, Labor and Politics in a Changing Sunbelt.

Frank F. Furstenberg, Jr.

The Zellerbach Family Professor of Sociology. Ph.D. Columbia University 1967. Areas of interest: Family Change; Socialization; Gender, Urban Sociology; Public Policy. Author of Divided Families: What Happens to Children When Parents Part.

David Gibson

Assistant Professor of Sociology Ph.D. (Sociology, with Distinction) 1999 Columbia University. Areas of interest: Social networks; Micro-interaction; Organizations. Author of "Doing Time in Space: Line Formation Rules and Resultant Morphologies."

David Grazian

Associate Professor of Sociology. Ph.D. University of Chicago 2000. Areas of interest: Sociology of Culture; Popular Culture and Mass Media; Urban Sociology; Symbolic Interaction; Race and Ethnicity; Ethnographic Methods; Social Theory. Author of The Fashion of Their Dreams: Chicago Blues Clubs and the Search for Authenticity.

Michel Guillot

Associate Professor of Sociology. Ph.D. Demography and Sociology (joint degree, with Distinction), University of Pennsylvania 2000. Areas of interest: Social and Formal; Demography; Medical Sociology; Health of Populations. Author of Naselenie Kyrgyzstana.

Emily Hannum

Associate Professor of Sociology and Education; Chair, Graduate Group in Sociology. Ph.D. University of Michigan 1998. Areas of interest: Education; Social Stratification; Poverty and Child Welfare; Gender and Ethnicity; Social Policy; Economic Development; Chinese Society. Co-editor of Comparative Education Review.

Kristin Harknett

Assistant Professor of Sociology. Ph.D. Sociology and Demography, Princeton University, 2002. Areas of interest: Social demography, Economic underpinnings of marriage decisions, Racial and ethnic patterns of family formation, Assortative mating, Family structure and child well-being, Social policies, social networks, and poverty.

Jerry A. Jacobs

Professor of Sociology. Ph.D. Harvard 1983. Areas of interest: Stratification; Education; Gender; Labor Markets. Author of Revolving Doors: Women's Careers in Transition. and Gender Inequality at Work.

Grace Kao

Professor of Sociology. Ph.D. Chicago 1997. Areas of Interest: Race and Ethnicity; Sociology of Education; Immigration; Adolescent Development; Asian Americans.

Hans-Peter Kohler

Frederick J. Warren Professor of Demography; Chair, Graduate Group in Demography. Ph.D. Economics, Berkeley, 1997. Areas of interest: The demography of lowest-low fertility; Bio-social determinants of fertility; Social interactions and demographic behaviors. Co-editor of The Biodemography Of Human Reproduction And Fertility

Annette Lareau

Professor of Sociology, Stanley I. Sheerr Term Professor in the Social Sciences Ph.D., University of California, Berkeley, 1984. Areas of interest: Social Stratification; Family Education; Ethnographic methods; Childhood. Author of Unequal Childhoods

Robin L. Leidner

Associate Professor. Ph.D. Northwestern 1988. Areas of interest: Work and Occupations;

Organizations, Gender; Theory; Family; Culture. Author of Fast Food, Fast Talk.

Janice Madden

Professor of Regional Science, Sociology, Urban Studies, and Real Estate Associate Chair, Department of Sociology. Ph.D. Duke 1972. Areas of interest: effects of race, gender, and urban location on labor market outcomes. Author of Post-Industrial Philadelphia, and Work, Wages, and Poverty.

Hyunjoon Park

Korea Foundation Assistant Professor of Sociology. Ph.D., Sociology, University of Wisconsin, Madison 2005. Areas of interest: Education; Social Stratification; Family, Children and Youth; Health; Korean and other East Asian Societies.

Emilio Parrado

Associate Professor of Sociology. Ph.D. The University of Chicago 1997. Areas of interest: Demography; International Migration; Hispanic Immigrant Adaptation; Social Change in Latin America; Family and Fertility Behavior. Author of (forthcoming) "The demographic foundations of Hispanic health related behaviors in North Carolina." In Below the Belt: Race, Ethnicity, Labor and Politics in a Changing Sunbelt.

Samuel H. Preston

Fredrick J. Warren Professor of Demography. Ph.D. Princeton 1962. Areas of interest: Demography; Mortality; Marriage and Divorce. Author of Fatal Years: Child Mortality in Late Nineteenth Century America.

Jason Schnittker

Associate Professor of Sociology; Undergraduate Chair. Ph.D. Indiana University 2001. Areas of interest: Medical Sociology; Social Psychology; Stratification; Methods. Author of Nature, Nurture, Neither, Nor?: Black-White Differences in Beliefs About the Causes and Appropriate Treatment of Mental Illness.

Herbert L. Smith

Professor of Sociology. Director, Population Studies Center. Ph.D. Michigan 1982. Areas of interest: Research Methods; Sociology of Education; Demography.

Melissa Wilde

Associate Professor of Sociology. Ph.D., Sociology, University of California, Berkeley, 2002. Areas of interest: Sociology of Religion; Social Movements; Culture. Author of Vatican II: A Sociological Study of Religious Change.

Tukufu Zuberi

Professor and Chair, Department of Sociology, The Lasry Family Professor of Race Relations. Ph.D. Chicago 1989. Areas of interest: African Demography; Race Relations; Historical Sociology; Social Demography of the African-American Community. Author of Swing Low, Sweet Chariot: The Mortality Cost of Colonizing Liberia in the Nineteenth Century.

*FACULTY WITH SECONDARY APPOINTMENTS IN AND FACULTY
AFFILIATED WITH SOCIOLOGY*

Linda H. Aiken

Claire M. Fagin Leadership Professor of Nursing, Professor of Sociology, Director of the Center for Health Outcomes and Policy Research. Ph.D. Texas-Austin 1973. Areas of interest: `Medical Sociology; Sociology of Aging; Health and Social Policy. Author of Applications of Social Science to Clinical Medicine and Health Policy.

Elijah Anderson

William K. Lanman, Jr. Professor of Sociology, Yale University Charles and William L. Day Distinguished Professor of the Social Sciences, Emeritus Professor Sociology, University of Pennsylvania (Ph.D., Sociology, Northwestern University 1976).

Ivar Berg

Professor of Sociology (Ph.D., Sociology, Harvard University, 1959).

Harold Bershad

Professor Emeritus of Sociology (Ph.D., Sociology, University of Wisconsin, 1966).

Virginia Chang, MD

Assistant Professor, Medicine and Sociology, University of Pennsylvania School of Medicine and Assistant Professor, Sociology (Ph.D., University of Chicago, 2003.)

Diana Crane Herve

Professor Emerita of Sociology (Ph.D., Sociology, Columbia University, 1964).

William M. Evan

Professor Emeritus of Sociology and Management (Ph.D., Cornell University, 1954).

Douglas Ewbank

Research Professor of Sociology (Ph.D., Economics, Princeton University, 1975).

Hocine Fetni

Assistant Dean for Academic Advising, The College, School of Arts and Sciences; Adjunct Assistant Professor, Sociology and Political Science. (Ph.D., International Relations, University of Pennsylvania, 1992).

Renee Fox

Professor Emerita, Sociology

Annenberg Professor Emerita of the Social Sciences (Ph.D., Sociology, Department of Social Relations, Harvard University, 1954).

Richard Gelles

Dean of the School of Social Policy and Practice; The Joanne and Raymond Welsh Chair of Child Welfare and Family Violence, the School of Social Policy and Practice; Joint Appointment, Professor, Sociology and Professor, Social Policy and Practice (Ph.D., Sociology, University of New Hampshire, 1973).

Mauro Guillén

Dr. Felix Zandman Endowed Professor of International Management; Professor of Management, The Wharton School; Professor of Sociology (secondary appointment); Director of the Joseph H. Lauder Institute of Management & International Studies (Ph.D. with distinction, Sociology, Yale University, 1992).

Richard Ingersoll

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